

Tiny Steps Day Nursery

157-159 Whiteway Road, St. George, Bristol, BS5 7RW



Inspection date	16 May 2016
Previous inspection date	29 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their knowledge and training well to provide children with well-planned activities that match their interests, particularly in the well-organised outdoor area. This is an improvement since the last inspection.
- Staff are deployed effectively to meet the needs of the children, including those children who are learning English as an additional language. Children's home language is highly respected, for example, staff sing the welcome song in children's home language, helping them to have a good sense of self.
- The managers monitor children's progress effectively. They identify any gaps in children's learning promptly and work effectively with parents and professionals to enable targeted support for children's learning and development. Children make good progress from their starting points within a nurturing environment.
- The managers and staff evaluate the provision effectively and monitor children's progress. All contribute wholeheartedly and take on key areas to improve, such as to provide a greater focus on culture and diversity and further develop the sensory room to support transition from the baby unit.

It is not yet outstanding because:

- Staff do not always provide consistency to help children to follow expectations and to take responsibility for small tasks, such as helping to tidy up outside.
- Occasionally, staff do not encourage children to solve problems independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- be more consistent in helping children to follow staff's expectations of them, to work as part of a group and to help others
- provide further opportunities for children to solve problems independently.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector considered the views of parents spoken to on the day and their written comments.
- The inspector completed two joint observations with a member of the management team.
- The inspector sampled a range of documentation, including the nursery's self-evaluation, records of staff suitability checks, and children's assessment records.
- The inspector spoke with staff and the management team at convenient times during the inspection about their understanding of the early years foundation stage requirements.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant and supervise children well in a safe and secure environment. The managers use thorough systems to ensure that staff are properly vetted and suitable for their roles. Staff understand and implement rigorous policies to protect children, and they understand their responsibility to report any concerns about a child. There are effective arrangements to guide and nurture staff's professional development to improve outcomes for children. For example, a recent visit and research has encouraged staff to create a 'tasting patch' for children to grow their own fruits and vegetables, to support their understanding of the world. Staff develop strong partnerships with parents and help to support children's learning at home.

Quality of teaching, learning and assessment is good

Staff make good use of their observations to assess children's progress and to accurately identify their next steps in learning. Staff use this information productively to plan an exciting range of experiences across the educational programme. Ongoing training supports staff to improve the quality of teaching, for example, providing effective support to develop children's communication and language skills. Staff engage children well in stories to encourage their thoughts, and they value their ideas. Children show curiosity in the world around them; for example, staff talk about shadows as children sway to make theirs move. Older children work well together, for example, choosing which containers to use as they take turns to fill the buckets with water. Staff give children time to explore their ideas before stepping in to question them effectively to extend their thinking and to support their mathematical knowledge.

Personal development, behaviour and welfare are good

Children have a good sense of belonging and self-worth. For example, when staff use a visual timeline to support routines, toddlers are keen to identify themselves in the photographs. Staff use sign language and visual cues effectively to ensure that all children are included in nursery life. Children form secure attachments with staff and build strong friendships. For example, toddlers decide who they would like to change their nappy. Children learn to care for themselves and for living things, for example, they know to be gentle when handling the chickens. Children learn to be safe. For instance, they use knives competently to cut vegetables for their role play and to help prepare their snack.

Outcomes for children are good

Children gain good skills for their future learning and eventual move to school. They make independent choices about their play and are keen to learn. Children are good communicators, are confident to ask for help, and listen well to instruction. Children persevere in tasks, for example, to accurately place a cup to catch the sand as it falls.

Setting details

Unique reference number	EY415956
Local authority	Bristol City
Inspection number	1028751
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	76
Name of registered person	Tiny Steps Day Nursery Ltd
Registered person unique reference number	RP906099
Date of previous inspection	29 May 2013
Telephone number	01179606461

Tiny Steps Day Nursery registered in 2010. It is one of two privately owned nurseries situated in Speedwell, Bristol. The nursery is open each weekday from 7.30am until 6.30pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs a manager who oversees the running of both nurseries. She holds a qualification in early years at level 3. She is supported by nine members of staff; two hold early years qualifications at level 5, six hold early years qualifications at level 3, and one holds an early years qualification at level 2.

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