

Poulton C of E Extended Care Club



Hardhorn Road, POULTON-LE-FYLDE, Lancashire, FY6 7SR

Inspection date

6 May 2016

Previous inspection date

29 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are motivated and interested in participating in various play-based activities that are well organised and presented within a stimulating and welcoming environment.
- The friendly and caring staff, most of whom also work in the host school, form positive relationships with children. These help children feel at ease and emotionally secure.
- Children are familiar with routines and demonstrate a strong sense of belonging at the club. They are extremely confident and show increasing independence as they access their chosen activity.
- Parents comment very positively about the service provided and praise the good range of activities their children enjoy at the club after a long day at school.
- Partnership working with the host school is very strong. Communication with teachers helps staff deliver play experiences that help children develop skills that complement their learning at school.
- The committee members and management have a strong drive to ensure children and their families are provided with a good quality service. There are effective processes in place to evaluate the provision and identify improvements to benefit children.

It is not yet outstanding because:

- The monitoring procedures for staff are not yet focused fully on raising the quality of their performance to an even higher level.
- Management does not always provide staff with regular opportunities to discuss and extend their knowledge of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the process for monitoring staff's performance and focus more sharply on their continued professional development
- provide more opportunities for staff to discuss and extend their knowledge of practice.

Inspection activities

- The inspector observed the quality of play experiences during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and the deputy manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held discussions with various individuals, including the headteacher, the Reception teachers and another committee member.
- The inspector looked at and discussed relevant documentation and procedures, such as the self-evaluation process, and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hilary Boyd

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team ensures that staff are aware of the procedures to follow should they have a concern about a child's safety. The committee and manager carry out appropriate vetting and recruitment procedures to ensure that staff are suitable to work with children. Ongoing risk assessments are implemented to keep children safe. The majority of staff are qualified and those who are not are also encouraged to attend training. Parents speak positively about the care provided and how happy their children are attending the club. Relevant information is gathered from parents to ensure staff are aware of children's unique care and medical needs. Staff are effectively deployed to ensure they are aware of their roles when supervising children and supporting activities or routines.

Quality of teaching, learning and assessment is good

Children are confident communicators. For example, they are eager to ask questions to the police officer who is delivering an awareness session about people who work within the community. Staff acknowledge and praise children's efforts and contributions, helping them feel valued and respected. An effective key-person approach helps to ensure the needs of younger children are promoted. The manager links very closely with teachers from the host school to ensure that children's unique care and learning needs are known. This helps them monitor the progress children make towards the early learning goals. Staff use this information and discussions with children to help them organise play experiences to develop children's skills and expand their learning from school. Staff provide a well-resourced environment that helps children remain motivated after their day at school. Children enjoy taking part in numerous activities, imaginative play and physical pursuits. They spend time immersed in activities that stimulate them. For example, children mix well together and entertain each other as they act out performances using various puppets.

Personal development, behaviour and welfare are good

Children develop an extensive range of social skills as they play together, listening to each other and taking turns in conversation. They comment on how they enjoy their time at the club. Older children are very caring and considerate during their interactions with the younger children. For example, older children provide assistance to the younger children as they work together to create mini-beast habitats. All children are encouraged to develop their self-care skills. For example, they are eager to select their choice of food from the extensive range provided and proceed to prepare their own snack. Staff organise routines well, helping children develop a sense of security. The organisation of the environment enables children to move around the space and make independent decisions about their play. They benefit from various activities that promote their physical skills. Children behave very well. They are building positive views about themselves and others, including those who work within the local community.

Setting details

Unique reference number	309770
Local authority	Lancashire
Inspection number	864941
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	75
Name of provider	Poulton C of E Extended Care Club Committee
Date of previous inspection	29 March 2012
Telephone number	75311409020

Poulton C of E Extended Care Club was registered in 1998. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.50am and 3.30pm until 5.30pm.

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