

Paper Moon Nursery

Gamston District Centre, Gamston, Nottinghamshire, NG2 6PS



Inspection date

9 May 2016

Previous inspection date

18 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is strong. The manager is hard working and dedicated. She accurately evaluates the effectiveness of practice and has identified ways in which the nursery can make further improvements.
- The experienced and well-qualified staff team has a good knowledge and understanding of how children learn and develop. They provide purposeful play experiences which help children to make good progress in all areas of their learning.
- Children enjoy their time outdoors in the large and well-resourced garden area. They play purposefully, practising their climbing, skipping, and running skills. At other times, they enjoy sitting in large shaded areas, quietly reading or talking to each other.
- Staff demonstrate good quality teaching skills. They sit alongside children, talking to them about their experiences and listening to them carefully. Children feel valued and secure and are developing good communication and language skills.
- Children behave extremely well. Staff are excellent role models and interact well with children. There is a calm and friendly atmosphere throughout the nursery.

It is not yet outstanding because:

- Information from the assessments of children's learning is not yet used effectively enough to enable staff to help children make rapid progress.
- Staff have yet to find successful ways to guide all parents in supporting their child's learning at home so a shared approach is fully embraced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the assessments of children's learning and use the information gained from these to help children make the best possible progress
- consider ways to more successfully help parents to guide their children's learning at home.

Inspection activities

- The inspector had a tour of the premises with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, staff and parents.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the signs that may indicate a child is at risk and they know the procedures to follow to report this. The manager and staff team are well supported by the owning company. They work closely with the area manager, reflecting on the service they provide and identifying well-targeted plans for the future. Secure recruitment and induction procedures ensure that staff are suitable to work with children. Staff take effective steps to identify and reduce potential risks and ensure children remain safe. Parents comment positively about the care and learning provided for their children.

Quality of teaching, learning and assessment is good

The quality of staff interactions with children is very good. They nurture and support children to explore their own learning. They engage children in conversation and allow them time to think about their responses. Staff know the children well and they provide interesting and stimulating learning experiences which engage and inspire them. Children demonstrate good concentration skills and play for sustained periods of time. Children enjoy being creative and imaginative. For example, they paint and stick with natural resources that they have scavenged in the garden area. They enjoy dressing up and pretend to go to a wedding together. Staff provide different opportunities for children to practise their early literacy and mathematical skills. Children enjoy singing nursery rhymes and songs. There are plenty of opportunities for children to make marks and practise forming letters.

Personal development, behaviour and welfare are good

Children form close relationships with staff. Children are confident and will happily share their learning with adults. Children move freely between the indoor and outdoor learning environments, and particularly enjoy the large open space that they access outside. They are very active and use various types of resources to help support their physical ability. Children are given clear messages about healthy diet, hygiene routines and taking fresh air and exercise. Staff work closely with local schools to ensure that the move on to school is smooth.

Outcomes for children are good

All children are making good progress in their learning from their individual starting points. Older children make good progress in their physical skills. They climb and balance on large tyres in the outdoor area. Babies and younger children interact enthusiastically with staff. All children are happy and confident learners. They listen well and concentrate on things which interest them. Children's early literacy and mathematical skills are developing effectively. They learn key skills in readiness for the move on to school.

Setting details

Unique reference number	253395
Local authority	Nottinghamshire
Inspection number	866728
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	116
Name of provider	Paper Moon Nurseries (Mansfield) Ltd
Date of previous inspection	18 June 2009
Telephone number	0115 9822220

Paper Moon Nursery was registered in 1998. The nursery employs 21 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3. The nursery opens 51 weeks of the year, Monday to Friday, from 7.30am until 6.00pm. The nursery provides funded early education for two-, three- and four-year-old children.

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