

Bishops Lydeard Pre-School



Village Hall, Bishops Lydeard, Taunton, Somerset, TA4 3LH

Inspection date	13 May 2016
Previous inspection date	24 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff receive strong support from the committee. They work together well to evaluate the pre-school. Staff implement new systems well to raise the quality of provision and provide good outcomes for children.
- There is an effective key-person system. Staff are calm and caring. They support new children well in building positive relationships and gaining confidence to become independent in their learning. Children behave well and understand staff expectations.
- Staff carry out regular observations of children's achievements and use the information well to plan interesting activities that motivate children to take part. Staff know the children well and plan for their individual needs. Children make good progress from their starting points.
- The manager has good systems to monitor children's overall development. She identifies any gaps in their learning and ensures that children receive any additional support to help them catch up.

It is not yet outstanding because:

- Some children do not fully engage in the same level of highly challenging activities as others.
- Staff do not maximise opportunities to promote children's understanding of the natural world further through their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the good teaching further to ensure that all children receive high-quality experiences and challenges
- extend children's understanding of the world further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the chair of the committee, held a meeting with the manager and carried out a joint observation.
- The inspector spoke to staff, children and parents present at the inspection and took account of the pre-school's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The manager has made improvements to the setting since the previous inspection. For example, by attending workshops and other settings. Staff seek parents' feedback and as a result have addressed actions to improve ways of working in partnership. For example, they provide daily information on the activities so parents can talk to their children and extend children's learning at home. Parents now receive written information on their children's next stages of development. The manager provides staff with regular opportunities to further their professional development in order to continue to improve the quality of teaching. The manager works well with other early years providers and understands the importance of providing consistent care and learning. Safeguarding is effective. Staff have a good understanding of how to keep children safe. They attend safeguarding training and know what to do if a child is at risk of harm.

Quality of teaching, learning and assessment is good

Staff ensure that children have a wide range of experiences to help them continually progress. They make learning fun. For example, children laugh and tell staff their shape is a triangle not a square as they deliberately make mistakes. Staff encourage children's language skills well, for example as they engage children in discussions about their interests or families. Staff join in with children's games and help to increase their vocabulary and understanding. For example, children know a stethoscope is for listening to their heart and a thermometer can be used in the mouth or armpit to measure temperature.

Personal development, behaviour and welfare are good

Parents comment positively on how welcoming and nurturing the staff are and how quickly their children settle. Staff provide good support for children's emotional well-being and meet their physical needs well. They help children to have a positive awareness of people's differences. Snack time is very social and staff help children to gain a good awareness of healthy eating and hygiene. They are good role models and follow effective procedures to protect children's health. Overall, children explore a good range of resources indoors and outdoors.

Outcomes for children are good

Children gain good skills in preparation for school. They develop confidence and good language skills. Older children play cooperatively. They contribute to their imagination games, making suggestions and listening to others' ideas. Children recognise and write numbers as well as their own name. They independently enjoy books and tell their friends what is happening in the pictures. Children develop good social skills and independence in their personal care.

Setting details

Unique reference number	143080
Local authority	Somerset
Inspection number	1027914
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Bishops Lydeard Pre School Committee
Registered person unique reference number	RP523026
Date of previous inspection	24 September 2012
Telephone number	07754502478

Bishops Lydeard Pre-School is run by a committee and registered in 1992. The pre-school operates from Bishops Lydeard village hall, near Taunton, Somerset. The pre-school is open from 9.15am to 3pm on Monday and Tuesday and from 9.15am to 12.15pm on Wednesday, Thursday and Friday. There are five members of staff; of whom, the supervisor holds early years professional status, three staff hold early years qualifications at level 3 and one holds a qualification at level 2. The pre-school receives funding to provide free early education for children aged three and four years.

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