

# Little Rainbows' Day Nursery

7 Guest Street, LEIGH, Lancashire, WN7 2RP



## Inspection date

5 May 2016

Previous inspection date

20 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. All staff share the provider's vision for high quality and are self-motivated in promoting high-quality learning experiences for all children.
- Children's learning is meticulously planned. All staff have an excellent knowledge of the children. They share their observations of children's learning and have a very clear understanding of how they can help children reach their goals.
- Children are highly motivated and relish playing and testing their skills. Staff are highly skilled in how they speak to children. All children are skilfully supported to explore, make independent choices and use their imagination.
- Children form highly positive, warm relationships with staff. Staff create a calm and purposeful environment in which children behave well and understand what is expected of them.
- Reflection and self-evaluation procedures are endemic in the nursery and lead to ongoing, incisive analysis of their work. Many effective strategies encourage parents to share their comments.
- Highly effective systems monitor individual and groups of children's progress. This enables staff to quickly identify children in need of additional support. The provider is strongly committed to ensuring that each child is fully supported to reach their full potential in all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor parents' involvement in children's care and learning and review the impact this has on outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching in the nursery during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the managers and had discussions with staff and the area manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, including first aid, and reviewed the provider's self-evaluation documentation.
- The inspector took account of the views of children and parents spoken to on the day and in feedback provided to the nursery.

### Inspector

Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The provider is continuously striving to maintain the highest quality. They have successfully obtained funding from the Department for Education to provide early years improvement services in the area. As part of this programme they offer training and support to parents and local nurseries and evaluate its impact with a local university. The provider makes excellent use of data in planning for children's learning. They scrutinise the rates of children's progress in all aspects of learning. They regularly analyse local and national statistics for children's health and well-being. The information is used to refine the educational programme for children and the professional development of staff. The arrangements for safeguarding are effective. Highly effective arrangements for staff recruitment, support and supervision lead to consistently high standards. These include internal and external monitoring of the quality of teaching.

### Quality of teaching, learning and assessment is outstanding

Children are highly motivated as they play and explore. Staff use their excellent knowledge of each child well to entice them to use their imagination and share their thoughts. They naturally weave questions into conversations that challenge children to think, and they value their responses. Older children demonstrate excellent communication and problem-solving skills as they make and bake cakes in the outdoor play kitchen. Younger children are confident to try new things and are fully engrossed in play. They are expertly supported by well-deployed staff who understand when to join in and when to give them time to practise their skills. Children's learning is effectively supported by robust observations and assessment systems that focus sharply on children interests, learning styles and achievements. Parents receive regular, detailed information about their child's development. Staff take pride in supporting them to understand and continue their child's learning at home.

### Personal development, behaviour and welfare are outstanding

Staff make excellent use of resources and space to create a safe, inviting environment for children. All children settle quickly. Highly efficient induction procedures involve children, parents and all the staff. Staff are caring and make daily routines, such as, mealtimes, nappy changes and sleep times, positive experiences for children. They give clear explanations to children, use playful, calm voices and include children as much as possible. Children demonstrate high levels of confidence as they feed themselves from an early stage. Children behave well. They are caring towards each other, helping each other to share and reach toys. All children relish being outdoors and show high levels of independence. They spontaneously describe how they have walked across the large tyres, explaining that it was scary and displaying immense pride in their achievement.

### Outcomes for children are outstanding

Children make excellent progress given their individual starting points. They are well equipped and prepared for the next stage in their learning. They relish challenge, show care and respect, and are curious and confident.

## Setting details

<b>Unique reference number</b>	EY431521
<b>Local authority</b>	Wigan
<b>Inspection number</b>	850205
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	85
<b>Number of children on roll</b>	141
<b>Name of provider</b>	St Bede's Childcare Limited
<b>Date of previous inspection</b>	20 December 2011
<b>Telephone number</b>	01942661235

Little Rainbows' Day Nursery was registered in 2011. It is one of 11 childcare settings run by St Bede's Childcare Limited. The nursery employs 24 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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