

The Blue Strawberry Kids Daycare



Cawston Grange Primary School, Scholars Drive, Cawston, Rugby, Warwickshire,
CV22 7GU

Inspection date	5 May 2016
Previous inspection date	19 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning because teaching is good. Staff understand how children learn and develop. A stimulating environment, both indoors and outside, engages children in their chosen play.
- Children are happy and confident and enjoy the time they spend at this welcoming nursery. Children build good bonds with staff who are kind, caring and respond well to their individual needs. This helps children to settle quickly and feel emotionally secure.
- Children who have special educational needs or disability and children who speak English as an additional language are supported well through sound partnerships with other professionals.
- Staff understand children's starting points for learning and accurately assess and monitor children's progress. As a result, they are able to identify any gaps in children's learning and successfully plan how to address these.
- Staff have good links with the on-site school and they share information well. Teachers are invited to visit children in their nursery surroundings and children are able to make use of some facilities within the school.

It is not yet outstanding because:

- Staff are not always successful in making sure that all parents are fully informed about plans for their children's future learning.
- Occasionally, some adult-led activities are not organised well enough to make sure older children do not become distracted and are fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- put in place more effective arrangements for making sure that all parents are well informed about the plans for their children's future learning
- review the organisation of some adult-led activities so that all children stay focused and engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training and are knowledgeable about the procedures to follow to protect children in their care. Leaders and managers follow a robust recruitment and vetting procedure. New staff are inducted well so that they understand the nursery's policies and procedures. Staff's ongoing suitability is checked. Consequently, children are safe and secure in the care of trusted staff. The manager observes staff practice and provides staff with ongoing supervision meetings. Staff are encouraged to attend training to extend their knowledge and skills. This has a positive impact on the outcomes for children. Self-evaluation and action plans are used to help identify improvements that will benefit children's learning and development. Parents comment that they are very happy with the nursery and that their children are happy attending and enjoy the range of activities on offer.

Quality of teaching, learning and assessment is good

Staff get to know children well through regular observations and accurate assessments of their progress. They use this information to plan relevant and interesting activities that children enjoy. Staff join in with children's play. They ask children appropriate questions to encourage them to think and recall past events. Staff skilfully introduce new words that help develop children's communication and language skills. Children develop their physical skills well. They have access to a stimulating outdoor environment where they can climb, balance and negotiate space. Children develop their imaginations as they dress up in the role play area. They excitedly dress up and pretend to be police officers and fire fighters. Staff respond well to children's chosen play and support them to build on their learning by using additional role play resources to extend their game.

Personal development, behaviour and welfare are good

Children's emotional well-being is given a high priority. Staff manage the settling-in stage well. Children and their parents are invited to visit the nursery and gradually build upon their attendance. Home visits are arranged for children should parents and staff feel that this would help them with their move into the nursery. As a result, children feel safe and secure. This is demonstrated as they arrive and happily separate from their parents. Children's independence is encouraged. They confidently manage their own care needs, such as using the toilet and washing their hands. This helps to prepare children to be ready for their move to school. Children behave well in the nursery. This is because staff act as good role models and remind children of the rules of the setting. Snack and meal times are a sociable experience for children. Staff include children in discussions about which foods are good for them.

Outcomes for children are good

All children, including those in receipt of funding, make good progress given their individual starting points. Children make good friendships and learn to cooperate with each other. They enjoy story times when staff encourage children to take part and join in with familiar stories. Children are gaining the skills to help prepare them for their move to school.

Setting details

Unique reference number	EY359352
Local authority	Warwickshire
Inspection number	849585
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	28
Number of children on roll	58
Name of provider	The Blue Strawberry Kids Daycare Ltd
Date of previous inspection	19 June 2009
Telephone number	01788 521900

The Blue Strawberry Kids Daycare was registered in 2007. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 4 and one at level 6. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language. The after-school provision runs from 3.30pm to 6pm, during term time only. The holiday club runs during school holidays, except for one week at Christmas. Sessions are from 8am to 6pm.

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