

# Southampton Opportunity Group @ Thornhill

Sure Start Thornhill, Byron Road, Southampton, SO19 6FH



## Inspection date

9 May 2016

Previous inspection date

8 June 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team support staff well to work together as a team and provide a caring and nurturing environment. Children feel safe, and explore and investigate their surroundings.
- The management team and staff work hard to create stimulating activities that support children effectively in their learning. Children make good progress from their starting points, particularly in their communication, physical and social development.
- There is a good range of resources and staff encourage children well to make choices in their play. Staff actively engage them in their learning to help children do things for themselves as they explore and investigate.
- The management team support staff well to build effective relationships with parents. They communicate extremely well, listening to parents and responding to the needs of the children and their families.
- Children benefit from healthy and nutritious snacks. Staff sit with the children, making it a sociable occasion.

### It is not yet outstanding because:

- Overall, staff have good opportunities to attend training. However, the management team do not always effectively monitor how well staff use the information they gain from training, to ensure they incorporate it into daily routines and their engagement with children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor more closely how well staff use the information they gain at training, to further extend their teaching skills and knowledge of the Early Years Foundation Stage.

### Inspection activities

- The inspector completed a joint observation with the lead practitioner and discussed the findings.
- The inspector completed observations in the playroom and the garden area and spoke to staff and children at appropriate times.
- The inspector sampled documentation including staff records, policies and procedures and children's learning records.
- The inspector spoke to parents to gain their views about the provision.
- The inspector spoke to the management team about how they manage the provision.

### Inspector

Lorraine Sparey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team are secure in safeguarding matters and their role in protecting children from harm. They ensure staff complete training and are clear on the procedures to follow in the event of a concern about a child's welfare. The management team follow clear recruitment and vetting procedures to make sure staff are suitable for their role. They provide staff with a detailed induction and regular support to develop their continual professional development. The management team use good methods to monitor and evaluate the provision. For example, they actively encourage parents to share their views and children are involved in the planning process. The management team and staff review each session to enable them to reflect on how well it met the needs of the children and families. Staff work well with early years professionals and other early years settings children's attend, to promote consistency in meeting children's learning. The management team organise staff well to provide high levels of support to the children.

### Quality of teaching, learning and assessment is good

Staff use effective teaching methods to engage children in a broad range of stimulating activities and play opportunities. For example, staff make dough and add various ingredients, such as onion seeds, that encourages the children to explore and use their senses. Staff know their key children extremely well and effectively plan learning opportunities specifically for children's individual needs and abilities. Staff interaction is good and they actively encourage children to try new experiences. Staff use observations and assessments well to identify areas where they can help the children progress further.

### Personal development, behaviour and welfare are good

Children behave well. Staff skilfully support them to learn the boundaries and expectations, helping children play cooperatively and build positive relationships with others. Children are confident to explore the environment and benefit from staff allowing them to take controlled risks. For example, with staff support, children climb on the bench to water the flowers in the hanging baskets.

### Outcomes for children are good

Children develop good skills that prepare them well for the next stage in their learning and their move on to school. They are keen to participate and engage in the well-planned activities. Children thoroughly enjoy sensory play. They play with water, explore the different salad leaves and rubber ducks. They investigate different types of beans, learn their names and try to solve problems, such as how to release items frozen in the ice. Children investigate what happens when they crush onions seeds and enjoy tasting different herbs.

## Setting details

<b>Unique reference number</b>	EY434577
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1017467
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	10
<b>Number of children on roll</b>	8
<b>Name of provider</b>	Southampton (Hardmoor) Opportunity Group Committee
<b>Date of previous inspection</b>	8 June 2015
<b>Telephone number</b>	02380917633

Southampton Opportunity Group @ Thornhill registered in 2011. It operates from a room in the Sure Start Centre in the grounds of Thornhill Primary School, Southampton. The group specifically supports children with special educational needs and/or disabilities and their siblings. The group is open each Monday during term time from 9am until 11:30am. The group employs three members of staff, including a manager, who all hold a level 3 early years qualification.

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