

# Rockers and Rollers Day Nursery



Priory Health Park, Glastonbury Road, Wells, Somerset, BA5 1XJ

## Inspection date

9 May 2016

Previous inspection date

17 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well in partnership with parents to share information about children's progress and ways that parents can extend their children's learning at home.
- Settling-in procedures, and transfers between rooms, are well planned by staff, so children settle quickly and are helped to be well prepared for the next stage in learning.
- Staff skilfully teach children a good range of social skills, helping them to make relationships, so they play and learn well with others.
- Staff plan lots of outdoor learning opportunities for children who, for example, enjoy exploring nature, learning about living things and their environment.
- Leaders promote staff professional development effectively, which helps to ensure consistently good quality care and teaching for children.
- Self-evaluation is accurate and effective. Leaders have fully addressed the weaknesses from the previous inspection and have a strong drive for continuous improvement. They take account of the views of other professionals, parents and children.
- Staff and leaders have a good understanding of child protection procedures and are confident to follow these if they are ever concerned about the welfare of a child.

### It is not yet outstanding because:

- Staff miss chances to enhance children's learning about the lives of others.
- Staff do not always ensure that the arrangements for children's literacy development are fully effective in capturing every child's interest and deep concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for multicultural learning during children's play activities
- improve the storytelling sessions so that all children are able to sharply engage in literacy learning.

### Inspection activities

- Leadership and management discussions took place with both owners and the deputy manager at appropriate times during the inspection, and in a scheduled meeting.
- The inspector observed activities and staff interactions with children in all playrooms and the outside learning environment.
- The inspector looked at documentation, including a sample of children's records, planning and safeguarding records, and checked evidence of the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the deputy manager of the nursery.

### Inspector

Dominique Allotey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Leaders support staff well. There are regular support and appraisal meetings to identify their professional needs. For example, all staff have regular training together to help them in their teaching roles. This helps to promote consistency in teaching across the nursery. Leaders work closely with staff to evaluate the effectiveness of their practice and assessment of children's progress, including for those with specified needs. This helps staff to identify and target areas for future development effectively.

### Quality of teaching, learning and assessment is good

Staff establish children's prior learning, skills and abilities, such as through their own observations, and build on these effectively. They consult with parents to identify what children need to learn next. They plan and provide experiences which promote children's learning well. This thoroughness leads to children making good progress. The programme for mathematics is strong. Staff tailor mathematical learning carefully to the ages and developmental stages of the children. This helps all children to develop good mathematical knowledge and skills.

### Personal development, behaviour and welfare are good

Key people take responsibility for their own groups of children, who they know well and with whom they develop strong, warm relationships. Staff help children to learn through a good mix of individual play and adult-led activities. For example, children have some time all together when outside, at 'forest school' and for singing sessions, which supports their social skills well. When playing together they chat and play with others of different ages and get to know other staff. Children have easy access to a wide range of good quality resources indoors and outdoors. This helps to promote their independence well as they choose what they would like to play with. The staff working with babies help them to feel safe and secure, such as through following routines from home. These offer children some familiarity and help them settle in quickly.

### Outcomes for children are good

Children are well prepared for their next stage of learning, including the more able and those with specific needs. They gain a good range of skills ready for school, including being able to count, behaving well and taking turns. Any gaps in learning are closing. Children all make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY376406
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1028824
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	120
<b>Name of provider</b>	Rockers and Rollers Limited
<b>Date of previous inspection</b>	17 July 2013
<b>Telephone number</b>	01749 678995

Rockers and Rollers Day Nursery registered in 2008. It is located within the grounds of Priory Health Park in the city of Wells, Somerset. The nursery is open from 7.30am until 6pm, from Monday to Friday, all year round. The nursery employs 22 members of staff. One member of staff holds Qualified Teacher Status, and 20 members of staff, including both owners and all managers, hold appropriate early years qualifications at level 3 or above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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