

Childminder Report



Inspection date

5 May 2016

Previous inspection date

14 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She regularly takes into account their interests and the different ways they prefer to learn. Child-led play is well balanced with adult-led activities.
- The childminder has effective systems in place for sharing information with other settings that children attend. She finds out what children are learning in school and provides activities that promote continuity.
- The childminder finds out what children have already achieved when they enter her setting. Parents are frequently involved in assessing their child's progress and in identifying next steps in learning. The childminder uses this information to plan activities that support children's good progress.
- The childminder manages children's behaviour very well. Parents appreciate her firm but fair approach. She reinforces boundaries and supports children's understanding of right and wrong using clear explanations.
- The childminder helps children to build friendships in larger social groups. They are encouraged to consider other children's needs and play cooperatively.

It is not yet outstanding because:

- Although children begin to recognise familiar letters, the childminder does not make the most of opportunities to help them build on their early writing skills.
- Although children enjoy outdoor play in all weathers, she does not fully consider their individual interests when planning outdoor activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to further develop their early writing skills
- provide more learning experiences in the outdoor environment that reflect children's interests.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to a small selection of parents and took account of their views.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of current child protection issues. Policies and procedures are shared with parents. She keeps all necessary records, such as information about accidents, medication or any complaints. The childminder understands the ratio requirements and makes sure these are adhered to at all times. The childminder seeks the views of parents and children. Following her evaluation, she now provides a wider range of creative activities. The childminder accesses training and uses her knowledge to provide good quality learning experiences that support children's good progress. She has a clear plan for her own future development and how she will continue to maintain the high standard of the provision.

Quality of teaching, learning and assessment is good

Children enjoy a wide variety of challenging activities, both indoors and outside. They also participate in a number of trips, such as visiting the local farm, extending their learning experiences. The childminder helps children to make connections in their learning. They talk about how their role play links to their own first-hand experiences, such as going shopping with their parents. The childminder works closely with parents to monitor children's development. This helps the childminder to identify children's strengths and address any gaps in learning. She successfully supports parents to continue their children's learning at home.

Personal development, behaviour and welfare are good

The childminder utilises the indoor space well. Resources are accessible to children and they have plenty of room to play. Children respond well to the childminder's praise. They show pride in their achievements as they talk about their work. The childminder ensures children are kept safe on outings. Parents comment that children develop a good understanding of how to keep themselves safe, such as learning to put on their own seat belts in the car. They learn about road safety during daily walks. The childminder supports children to develop good personal hygiene routines. She helps them to understand the importance of a healthy, balanced diet.

Outcomes for children are good

Children's developing independence is promoted. They learn to use good manners, be kind to others and respect each other's views. Children learn about the wider world and other people. They develop an early understanding of diversity and what makes them unique as individuals. All children are progressing well from their starting points. They develop early reading skills as they share stories and begin to recognise letters from their name. Communication and language are promoted effectively. Children's understanding of early mathematics is developing successfully. For example, they make comparisons in size and shape. This contributes to children being well prepared for their future learning, including school.

Setting details

Unique reference number	EY342252
Local authority	Barnsley
Inspection number	1049300
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 August 2013
Telephone number	

The childminder registered in 2006 and lives in Barnsley. She operates all year round from 7am to 5.30pm, Monday to Thursday and 7am to 4pm on Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3.

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