

Childminder Report



Inspection date

10 March 2016

Previous inspection date

23 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively uses the information from her observations and assessments well to plan for children's next stage in learning. Children make good progress from their starting points.
- Parents are very happy with the service the childminder offers. They comment she is 'very professional' and 'children always want to come to her'.
- The childminder provides a wide range of opportunities for children to learn about other people and diversity. For example, she provides activities to reflect individual children's backgrounds. This encourages them to respect and value each other's differences.
- Children learn to keep themselves safe. For instance, the childminder practices regular emergency procedures and completes road safety topics with them.
- The childminder makes thorough risk assessments of her environment. This helps children to be able to play safely in her care.

It is not yet outstanding because:

- Children do not always have opportunities to think for themselves and find their own solutions to problems in play.
- The childminder does not always allow children to do things for themselves and fully promote their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to encourage children to think for themselves and find their own solutions in play
- strengthen opportunities for children to do things for themselves and fully promote their independence skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the premises used for childminding.
- The inspector viewed a range of documentation, including children's records and qualifications held.
- The inspector held discussions with the childminder at appropriate times.
- The inspector spoke to children.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that would cause her concern about a child's welfare and the processes to follow. She actively supervises the work of her assistant and supports her to attend training to improve her practice. Together, they reflect on children's development to help identify areas to encourage their progress and learning. The childminder attends regular training to improve her skills. For example, she has increased her safeguarding knowledge. The childminder listens to the views of parents and children to help evaluate her service well. She sets targets to improve the quality of her provision and to provide better outcomes for children. The childminder works well with other settings that children attend to support a consistent approach to their development and care needs.

Quality of teaching, learning and assessment is good

The childminder promotes the learning and development of children in her care well. She encourages their mathematical development, for example, as they count action figures. The childminder encourages children's literacy skills. For example, she reads to the children and talks to them about the pictures they see. She listens carefully to them as they talk about their home experiences. This helps them learn that their views are of value and importance, which helps to boost their confidence and self-esteem. The childminder provides regular opportunities to involve parents in their children's learning. For instance, she has regular discussions and shares written summaries of children's progress. This helps parents to continue their children's learning at home.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. She is sensitive and responsive to babies' needs. For example, she keeps them close to her and rocks them to sleep. Children form secure emotional attachments and positive relationships with her. The childminder helps children learn about healthy lifestyles. For instance, she provides them with healthy options at mealtimes and talks to them about why the food is good for them. The childminder promotes children's good health. For example, she provides paper towels to dry their hands to minimise the risk of cross-infection. Children behave well. The childminder provides clear guidance and explanations to help them learn how to manage their own actions. These are important skills they need for their future learning.

Outcomes for children are good

Children make good progress in their learning and gain the skills they need for their next stage in development. They progress well in their personal, social and emotional skills. For example, they talk about their own and others' feelings. Children are prepared well for their move to school and confidently talk to adults about when they will start.

Setting details

Unique reference number	124663
Local authority	Croydon
Inspection number	825338
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	23 September 2011
Telephone number	

The childminder registered in 1996 and lives in the London Borough of Croydon. She offers care all day until 6.30pm, Monday to Friday, throughout the year. The childminder works with an assistant.

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