

Young Persons Centre

Westfield Community School, Montrose Avenue, Wigan, WN5 9XN



Inspection date

4 May 2016

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and the staff team show dedication, passion and commitment in their pursuit for delivering the highest level of care and learning experiences to children. They are extremely proactive and inspiring to other early years providers and share their pioneering research of ideas and ways for children to achieve the best outcomes.
- Assessment of children's progress is precise and rigorous. Remarkable systems for collecting and analysing data of different groups of children are in place. This provides exceptional information that identifies the rapid progress children are making, in particular children who speak English as an additional language.
- Staff build exceptionally close bonds with children and parents. They get to know children's individual needs extremely well. Parent's views are actively sought and they are fully involved in children's learning.
- Children's behaviour is exemplary. They learn through the expert supervision and guidance of staff to share, take turns and respect each other.
- The excellent level of knowledge and inspirational teaching from staff supports children profusely. Staff extend children's communication and language skills and ask highly effective questions. This contributes to the fantastic progress children are making, including children who have special educational needs or disability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out the excellent plans to review the systems used for the monitoring and evaluation of teaching practice and staff performance, and evaluate their effectiveness.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the centre manager.
- The inspector held a meeting with the provider, the manager and the senior management team.
- The inspector looked at relevant documentation, including self-evaluation and evidence of the suitability of staff working at the centre.
- The inspector spoke to staff, children and a selection of parents during the inspection and took account of their views.
- The inspector was given a tour of the centre.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and the staff team are extremely knowledgeable in matters relating to child protection. The management structure is highly effective. Staff have specialist roles and carry out additional duties at an inspirational level. The manager ensures that staff keep their knowledge up to date through regular discussions, staff meetings and training courses. Self-evaluation is precise and leads to the continuous improvement of the already very high-quality provision. All areas of the centre are evaluated and systems are regularly reviewed. Further plans are in place to review the highly effective performance management system, to ensure that the positive impact on children's learning and the outstanding level of teaching is continually maintained.

Quality of teaching, learning and assessment is outstanding

Children flourish in the stimulating learning environment. It is very well resourced and children have excellent opportunities to engage in a variety of inspiring planned activities. Children from a young age explore and learn about technical equipment as they direct their own way around interactive boards. This enables children to think, play, explore and learn according to their own abilities and interests. Children are active and develop their physical skills very well. They move about and balance on equipment in the outdoor area. Toddlers use wheeled toys with skill as they navigate and pull them up grassed areas, which develops their large muscles very effectively. Children go on woodland experiences. They take part in treasure hunts, plant flowers and learn about wildlife. This increases children's understanding of nature and the natural world.

Personal development, behaviour and welfare are outstanding

Staff focus strongly on providing different ways to boost children's self-esteem and self-belief. For example, children approach a climbing wall with uncertainty. Staff give encouragement, reassurance and direction as they clamber up the wall. Staff celebrate children's achievements and encourage other children to give moral support. This provides children with excellent team-building skills. Highly effective and solid support from the connecting school staff results in children being emotionally ready for school. Children meet with their new teachers and share the outdoor space, where they can mix and socialise with older children. These meticulously thought out arrangements are extremely valuable and supportive to children. Children lead healthy lifestyles. They carry out thorough hygiene procedures, such as tooth brushing and are offered nutritious, healthy foods.

Outcomes for children are outstanding

All children, including those who are in receipt of funding, are making rapid progress. Children are very eager, enthusiastic and extremely motivated in their play and learning. They display exceedingly high levels of concentration and engagement, gaining an assortment of skills that will support them exceptionally well for their future learning and school.

Setting details

Unique reference number	EY336931
Local authority	Wigan
Inspection number	849212
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	104
Number of children on roll	241
Name of provider	Young Persons Centre
Date of previous inspection	30 March 2011
Telephone number	01942 776 015

Young Persons Centre was registered in 2006. It is situated in the Wigan area. It operates Monday to Friday, 7.30am to 6pm, 51 weeks of the year. The centre employs 33 members of childcare staff. Of these, 30 hold appropriate early years qualifications ranging from level 2 to level 6. Two members of staff hold early years professional status. The centre provides funded early education for two-, three- and four-year-old children. The centre supports children who have special educational needs or disability. It also supports children who speak English as an additional language.

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