

Bensham Grove Day Nursery

Sidney Grove, Bensham, Gateshead, NE8 2XD



Inspection date	29 April 2016
Previous inspection date	12 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are very keen and eager to learn. Staff interact with children extremely well to skilfully promote their learning and development. They have comprehensive knowledge of each child and successfully use children's interests to provide fascinating learning opportunities.
- Children are extremely well looked after. Excellent deployment of highly qualified staff, along with detailed and precise care planning, help to provide every child with the specific support they need. This includes children who have special educational needs or disability.
- Children's emotional well-being is exceptionally well fostered. Staff, parents and teaching staff from the nursery school on site work in very close partnership. This helps children to be fully prepared and relaxed about the move to nursery school. Parents contribute fully to their children's learning and celebrate their successes.
- The management team carries out regular and purposeful supervision of staff. This helps to ensure that the excellent staff team shares their vision, determination and passion.
- The management team and staff implement highly effective methods to evaluate the strengths and any areas of weakness in the nursery. They involve parents and children in the process to make sure their views are listened to and used to make changes.
- Staff are enthusiastic and knowledgeable about their ongoing pursuit of purposeful training and the benefits this brings to children's learning. Recent training on mathematics has led staff to plan enhancements to resources and to use more mathematical language around sizes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement planned actions to strengthen the excellent settling-in procedures for all new children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their verbal and written views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding children and are secure in their knowledge of the procedure for monitoring and reporting concerns. They take highly effective steps to ensure all areas of the nursery are suitable and children remain safe. Staff make the most of available funding and have worked on a joint project with the school nursery to develop a parents' room. Group sessions are offered and parents can also organise their own groups in the room. Staff have introduced home visits to enhance the settling-in process for two-year-old funded children and have plans to extend this to all ages. Families are welcomed into the nursery. Grandparents are invited to come in and read stories to the children.

Quality of teaching, learning and assessment is outstanding

Staff have excellent knowledge of children. Assessments are precise and checked closely to ensure that any gaps in learning are quickly identified and supported. Staff provide very well-equipped play areas to inspire children's learning. Babies and toddlers listen, look and have a go with rapt attention during their activities. They take great delight in their physical abilities as they climb the stairs and come down the slide in the room. Staff model play and communication extremely well, which successfully supports the development of the youngest children. Young children use their senses to explore frozen blocks of coloured ice and are interested in how they feel and smell. Older children play exceptionally well and love being busy. In the garden they are excited to hunt for hidden dinosaurs. Staff successfully help them to learn about number as they work out how many are left to find and match the found dinosaurs to written numbers. Positional language is introduced as they talk about where they found them.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled and their behaviour is exemplary. Staff are highly skilled and sensitive in helping them to understand how to manage their own behaviour. Staff fully promote children's independence and understanding of good hygiene throughout the daily routine and activities and children display high levels of confidence. Children help to prepare healthy foods and talk about how to safely handle the foods and tools. Children access the indoor and outdoor environment and learn how to move in a wide variety of ways. Children's curiosity grows as they hunt for and observe worms and take part in activities in the forest area, such as bear and dinosaur hunts. Children gain an awareness of cultural festivals and have an excellent understanding of similarities and differences between themselves and others.

Outcomes for children are outstanding

Children have a wonderful time and thoroughly enjoy their learning activities. All children achieve extremely well. Challenging experiences provide children with excellent opportunities to explore resources, develop their own ideas, listen and concentrate. This helps children to be highly motivated to join in. They are very well supported to be ready for the next stages in their learning, including the move to school.

Setting details

Unique reference number	EY434591
Local authority	Gateshead
Inspection number	1048273
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	122
Name of provider	4Children
Date of previous inspection	12 June 2012
Telephone number	01132427050

Bensham Grove Day Nursery was registered in 2011. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above, including the manager, who has early years professional status and qualified teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

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