

# Childminder Report



## Inspection date

3 May 2016

Previous inspection date

8 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder demonstrates superb teaching when developing children's thinking skills. She provides a multitude of opportunities for children to recall information, solve simple problems and make decisions.
- Care practices and partnerships with parents are exceptionally effective in promoting all children's emotional and physical well-being. Children very quickly develop independence and become highly confident communicators.
- The childminder has very high expectations for all children, irrespective of their starting points and needs. All children make very good progress in all areas of their learning, including children who have special educational needs or disability. Children's behaviour is exemplary.
- Parents and the childminder frequently exchange information about children's learning, in order to extend their excellent progress.
- The childminder forms exceptionally effective partnerships with other professionals, contributing to the very high standards of care and progress for children who have special educational needs or disability. The childminder is highly proactive in working with parents to maximise support from other agencies to promote their children's needs.
- The highly effective childminder constantly strives to make meaningful improvements to her setting. Her commitment and dedication to her role means that the changes made benefit children and their families the most.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance and evaluate the planned changes that support children highly effectively to explore in different ways outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and discussed this with her.
- The inspector spoke to the childminder and the children throughout the inspection. She looked at relevant documentation, such as, the childminder's policies and procedures, children's records and the childminder's self-evaluation.
- The inspector checked evidence of the suitability of adults who live and work at the childminder's home.
- The inspector spoke to one parent and took into account the views of other parents, made available from written references.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an exceptionally detailed knowledge of safeguarding through her excellent commitment to training. She recognises the importance of maintaining an outstanding up-to-date knowledge so that she can be vigilant for any possible risks to children's welfare. The childminder strives constantly to build on the outstanding skills gained through her training to promote all children's learning to the highest levels. The childminder makes highly effective use of the views of children and parents in her successful drive for further continuous improvement in the quality of provision. Ongoing evaluations and planned improvements to the outdoor area are in place to help her maximise children's learning potential.

### Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has highly detailed methods in place to track children's progress. She works with parents and her local authority to implement systems that are specifically designed to ensure all children make excellent progress. The childminder is highly proficient at helping children to develop their speaking skills. Expert questioning helps children to proudly use their excellent vocabulary and quickly learn new words. The childminder very successfully uses children's interests to promote their learning which helps them to maintain a very high level of motivation. They develop an excellent ability to concentrate and use their imaginations. Children enjoy allocating roles to take as they pretend to be police officers. They confidently recall events, such as a visit from the local police officer. Children demonstrate the new skills they have learnt. For example, they talk about staying safe and what to do if they are lost, as well as making a police car using available resources.

### Personal development, behaviour and welfare are outstanding

Resources are attractively arranged, easily accessible and highly stimulating. This promotes children's independence and creativity and they can decide how to combine resources to support their play. Children are frequently encouraged to decide if they need help or if they can manage tasks independently. This helps them to learn that their views are valued, as well as promoting their independence and self-care skills. Children demonstrate an excellent knowledge of routines that promote good personal hygiene. They ask to clean their hands before and after eating. The childminder provides many opportunities for children to learn about the benefits of exercise and healthy foods, as part of a balanced lifestyle. Children benefit greatly from the multitude of visits and trips they undertake with the childminder. They frequently experience the satisfaction to be gained from helping others. They show genuine kindness and mutual respect for each other and the childminder.

### Outcomes for children are outstanding

Children learn to respect others and develop a highly positive awareness of diversity. They learn how to maintain their good health and safety. Children are exceptionally happy, self-assured and motivated learners. All children make exceptional progress towards developing the skills needed for their move on to school.

## Setting details

<b>Unique reference number</b>	EY364062
<b>Local authority</b>	Warrington
<b>Inspection number</b>	849659
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 March 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Warrington. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded education for two-, three- and four-year-old children. The childminder supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

