

Hatfield Nursery

9 St. Margarets Road, Torquay, Devon, TQ1 4NW



Inspection date

4 May 2016

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager have worked hard to implement changes successfully since the last inspection. For example, to improve the deployment of staff to better meet children's needs, all staff now wear earpieces so they can quickly communicate with each other. The provider and manager evaluate routines and the effectiveness of teaching well, to identify further areas for development.
- Staff accurately assess children's achievements and plan interesting activities that build on their next steps in learning so that children make good progress.
- Children receive frequent opportunities to play and learn outside in the fresh air. They explore the available outdoor resources with enthusiasm and play creatively. For example, they make 'meals' using real foods, such as flour and spaghetti.
- Staff establish warm relationships with children, which help them to settle in quickly and to feel welcome. Children demonstrate their security through good behaviour. For instance, they play harmoniously with friends and share the resources with support.

It is not yet outstanding because:

- Staff do not always provide stimulating play areas for the younger children, to engage them in a wide variety of activities and fully promote their next steps in learning.
- At times, staff do not fully challenge older children to test out their ideas and solve problems in their play, to consistently provide opportunities for them to become independent learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the learning environment to ensure that younger children consistently have access to a rich range of resources, to meet their interests and extend their learning further
- provide more opportunities for older children to explore and test out their ideas, to challenge them to solve problems and develop their independence.

Inspection activities

- The inspector viewed the available play areas, and observed children's play and staff interactions.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, parents and staff spoken to on the day of inspection, and through parents' written feedback.
- The inspector held a meeting with the provider and manager at an appropriate time during the inspection.
- The inspector sampled documentation, including children's learning records, monitoring of children's progress, risk assessments and records of staff suitability checks.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Robust recruitment procedures ensure the suitability of new staff. Safeguarding is effective. All staff have a good understanding of child protection issues, including the procedures for reporting any concerns about a child's welfare. The manager monitors staff performance well, including through regular support meetings, to assess the quality of teaching. She encourages the professional development of staff, such as through the provision of additional training, to develop staff's knowledge and skills. For example, staff have gained more ideas to further promote literacy, such as using 'song spoons'. The manager carefully monitors the progress that all children make, to identify any common trends. For instance, she is currently planning more activities to enhance children's listening and attention skills.

Quality of teaching, learning and assessment is good

Staff work closely with parents, and staff in other settings that children attend, to enable consistency in children's learning. Strong links with other professionals help staff to plan a united approach for children who need extra support. Staff implement an effective range of ways to support children's communication and language skills. For example, they use picture cards and signing alongside single words. Staff support children's early reading skills effectively, such as using puppets and music to engage children in stories. Staff promote healthy lifestyles and children's physical skills well, such as planning time for them to use the soft play equipment.

Personal development, behaviour and welfare are good

Overall, staff create a warm and inviting environment, where children confidently and happily explore the available resources. Staff know children well and provide good care arrangements to meet their individual needs, including when children move to another room as they get older. Staff are positive role models and enthusiastically praise children's efforts and kindness. They build children's self-esteem and confidence well. For example, they invite children to carry out tasks throughout the day. Staff promote a healthy diet consistently by providing nutritious daily snacks and meals, and they help children to learn good hygiene routines.

Outcomes for children are good

Children are confident communicators, and they routinely initiate discussions with staff and their friends. Children thoroughly enjoy listening to stories and show rapt attention, enthusiastically answering questions and joining in with repeated words. Children learn to count and recognise numerals, for instance, when using tape measures to determine the height of their tower blocks. All children gain good skills to prepare them well for the move to school.

Setting details

Unique reference number	EY259812
Local authority	Torbay
Inspection number	1018282
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	69
Number of children on roll	114
Name of provider	Hatfield Nursery Limited
Date of previous inspection	17 June 2015
Telephone number	01803 316611

Hatfield Nursery registered in October 2003. It is located near the St Marychurch area of Torquay, Devon. The nursery is open from 7.30am to 6pm on weekdays throughout the year. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. There are 20 members of staff, including a chef, 18 of whom hold relevant qualifications to at least level 3. Five staff hold degree-level qualifications.

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