

Busy Bees Day Nursery at Greenwich

87 Antelope Road, London, SE18 5QG



Inspection date

4 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn and develop. They provide a welcoming and colourful environment for children to explore. Children are motivated to learn and make good progress.
- Staff and managers monitor children's progress effectively to identify and plan for their next steps in learning. They share this information with parents and other agencies involved with the children to help promote consistency of care and learning.
- Children learn how to keep themselves healthy. For example, they have daily access to fresh air and exercise and enjoy freshly cooked meals and healthy snacks.
- Children are confident with the routines of the nursery. They interact positively with each other and build good relationships with staff.
- Staff are good role models and help children to achieve high levels of self-esteem. For example, they play alongside children enthusiastically and praise their good behaviour.
- Managers involve staff, parents and children in the ongoing evaluation of the nursery. For example, parents have contributed to the development of the outdoor area.

It is not yet outstanding because:

- Monitoring of staff performance does not yet identify precise areas for development to promote outstanding teaching and challenge for children.
- Staff do not always recognise opportunities to develop children's language to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the existing performance management even further to enable all staff to provide outstanding teaching
- extend opportunities for children to extend their communication skills to the highest level.

Inspection activities

- The inspector observed children and staff in all of the nursery rooms and outside.
- The inspector held a meeting with the manager.
- The inspector spoke to parents to gain their feedback.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of paperwork, including evidence of staff suitability, policies and procedures, and training records.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The management team works closely together and is committed to providing a high quality service for children and parents. Staff receive regular supervision and training to improve their knowledge and to improve children's experiences. For example, recent training on 'enhancements' has resulted in staff using colours in different ways to interest and engage children. This has also led to the provision of calming environments for children to relax in. Safeguarding is effective. Staff update their knowledge regularly and understand their responsibility to protect children. They are confident with the process to follow if they have concerns about the welfare of children or families.

Quality of teaching, learning and assessment is good

Children enjoy playing with a good selection of age-appropriate toys and resources. For example, younger children explore water with brushes and their feet and excitedly chase bubbles outside. Older children are supported to take risks in a safe environment. For example, they balance on wooden structures and roll and climb in tyres. Staff join in with children to extend their learning. For example, a discussion with children about going on holiday leads to them exploring a map of Greece. For younger children, staff model basic counting and colour recognition, for example, while exploring sand, and show children how to lift flaps and turn pages while sharing books together. Staff promote children's creativity well. For example, children act out stories on the stage, make their own music with everyday tools and enjoy the feel of different textures.

Personal development, behaviour and welfare are good

Staff work closely with parents to help their children settle and to find out about their individual needs and backgrounds. For example, parents provide information about their children's home language, which staff use to support initial settling in and communication. During inspection, children were excited to look in their 'talking boxes' which showed photos and mementoes of their home and family. Staff place a high priority on children's health and well-being. For example, children are protected against the sun, and staff follow good hygiene practice for sleeping routines and mealtimes.

Outcomes for children are good

All children make good progress in relation to their starting points. Children learn important skills to help prepare them for their next stage in learning. For example, they develop an understanding of letter sounds and practise their early writing during a 'write and shake' activity. Older children engage in detailed conversations and recount events. For example, they recount how they planted and cared for a strawberry plant to help it grow. Children learn to be independent. For example, they pour their drinks independently and manage their own personal care well.

Setting details

Unique reference number	EY486926
Local authority	Greenwich
Inspection number	1008588
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	71
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	0208 8553716

Busy Bees Day Nursery re-registered in 2015. It is situated in Woolwich, in the London Borough of Greenwich. The nursery is open each weekday from 7.30am to 6.00pm throughout the year. The nursery employs 21 members of staff, 12 of whom hold appropriate early years qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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