

Tops Day Nurseries - Musgrove



Taunton and Somerset Hospital, Musgrove Park, Taunton, Somerset, TA1 5BZ

Inspection date	4 May 2016
Previous inspection date	30 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager leads an enthusiastic team of staff, who work well together and continue to implement new ideas to improve outcomes for children.
- The strong leadership team monitors the quality of the provision effectively to continue to make improvements. The manager involves staff, parents and children in the self-evaluation process, identifying the most relevant actions.
- Staff use their good observations well to plan for each child's individual ongoing development. They support children's independence well, helping them to achieve through exploring interesting experiences and activities. Children make good progress from their starting points.
- Children and staff have strong relationships, promoting children's well-being effectively. Staff nurture babies, meeting their physical and emotional needs very well. Children have a positive awareness of people's differences and they behave well.
- The manager uses funding effectively to benefit the children. For example, they have resourced an additional room to help children get ready for school and start to have some opportunities for more formal learning.

It is not yet outstanding because:

- Staff do not always give children sufficient time to think of answers to questions before responding or asking more questions.
- Staff sometimes miss opportunities to promote children's mathematical progress fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to process their thoughts and ideas in response to questions to encourage their understanding and problem solving
- use all experiences and opportunities to develop children's mathematical development further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the manager, operations director and special educational needs coordinator, and carried out a joint observation with the manager.
- The inspector spoke with parents, staff and children and took account of the nursery's self-evaluation.
- The inspector checked safeguarding information.
- The inspector sampled documentation, including children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has good systems to train and professionally develop all their staff. For example, head office staff carry out their own internal quality assurance inspections. The manager has recently concentrated on staff promoting language and communication, recognising the importance on children's development. Following their last inspection, staff now have strong partnerships with other early years providers. Staff are able to provide much greater consistency in meeting children's learning and care needs. The manager works well with staff to monitor children's development. They identify any gaps quickly and ensure children receive any additional support they need to catch up with their peers. Safeguarding is effective. All staff receive training to know how to protect children from risk of harm. For example, they use risk assessment well to minimise potential accidents and teach children how to manage risks themselves.

Quality of teaching, learning and assessment is good

Staff gain a full profile of each child and their individual needs to know their starting point. This helps them to plan well as soon as children start at the nursery. Staff exchange good information with parents. Parents comment positively on how their strong partnerships support their children's learning at nursery and home. Staff are effective in helping children to develop their natural curiosity and desire to explore. They add additional resources to extend children's thinking and their ability to solve problems. For example, they give toddlers containers with holes and funnels as they explore with water. Staff engage older children well in discussions, broadening their knowledge and vocabulary.

Personal development, behaviour and welfare are good

The effective key-person system ensures children are happy and feel secure. Staff work closely with parents to ensure children's transition to the next room is smooth. Children, including babies, have daily opportunities to be outdoors and use good resources. Children have a good understanding of the importance of hygiene, healthy eating and exercise. For example, older children safely walk to their allotment to plant and care for produce that they then eat. They deftly use a good range of tools, and cook the fruits and vegetables when ready, to learn the whole process. Babies are kept safe, for example, they play under a canopy to protect them from the dangers of the sun.

Outcomes for children are good

Children gain good skills in their key areas of learning, preparing them well for their next stage of development and school. Older children become independent, keen learners. For example, they explore with magnets to find out what is magnetic or not and keenly use books for information and knowledge. Babies enjoy a wide range of sensory experiences. For example, they splash in water with excitement and listen intently to candy popping.

Setting details

Unique reference number	EY271409
Local authority	Somerset
Inspection number	1028298
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	122
Number of children on roll	130
Name of provider	Tops Day Nursery Limited
Date of previous inspection	30 October 2013
Telephone number	01823 342 038

Tops Day Nursery registered in 2003 and is one of a chain of privately owned nurseries. It operates from purpose-built premises on the Taunton and Somerset Hospital site, Musgrove Park, Taunton. The nursery is open each weekday from 6.45am until 6.30pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 23 members of staff, of whom two hold an early years qualification at level 5 and one holds a qualification at level 4. There are 11 staff with an early years qualification at level 3 and six with a qualification at level 2. One member of staff holds a qualification at level 1, and two staff are working towards an appropriate early years qualification.

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