

Aspire Childcare Project at Ilderton School



Ilderton Primary School, Ilderton Road, London, SE16 3LA

Inspection date	27 April 2016
Previous inspection date	23 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children are extremely polite and respectful. They behave exceptional well. Staff are exceptional role models. This helps children to understand what is expected of them.
- The managers are exceptionally committed and determined to continue to make positive changes. For example, the staff team has daily meetings to discuss practice. This enables children to enjoy extremely high quality activities.
- Children have an excellent understanding of people's differences and similarities. For example, they try food dishes from around the world and participate in events to celebrate different cultures, such as black history.
- There are extremely good systems in place to recruit suitable staff and monitor the consistency of the exceptionally high quality staff practices. This helps staff to ensure that children remain engaged in highly motivational and inspirational experiences.
- Staff expertly support children's exceptional communication and speaking skills, such as during high quality discussions and conversations. For example, they ask thought-provoking questions to challenge children's language and thinking skills.
- Children are exceptionally confident and staff value their contributions to the club. They have excellent relationships with staff and each other. Children gain a positively high level of emotional well-being and self-worth.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to review how the environment is arranged to provide children with quiet activities or rest when they want.

Inspection activities

- The inspector viewed the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are highly successful as they support and motivate the well-qualified staff. For example, they keep up to date with new research and share new ideas. Staff attend courses to improve their excellent knowledge even more, such as training on speech and language to support children's individual needs. The staff team works exceptionally well together. Parents are significantly involved and staff build extremely good partnerships with them. For example, staff share excellent information about their children's time at the club and encourage their views on the activities. Staff maintain extremely effective links with other professionals. For example, they communicate closely with teachers to share project ideas and run a homework club. This helps to provide a very strong consistent approach and complements children's learning at school. All staff have exceptional knowledge of the procedures to follow and who to contact if they have concerns about a child's welfare. Staff skilfully engage children in keeping themselves safe. For example, children actively risk assess their activities, such as when the children's council decided to limit the number of children on the climbing frame. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff manage the excellent key-person system extremely well and this provides exceptional support for children. Children are consistently involved in the planning of activities and are highly engaged with the extensive range of resources and enjoyable experiences. The manager plans to review the organisation of the environment to be sure that children have the right space for rest and quiet times. For example, she intends to involve children in the decision-making process. Staff enthusiastically build on children's requests for activities and devise inspirational plans. For example, children visited a material shop, then designed and created an outfit to present in a fashion show. Children have excellent opportunities to develop their creativity and imagination.

Personal development, behaviour and welfare are outstanding

Children have exceptional opportunities to develop their confidence and social skills. They express themselves, and manage their feelings and emotions in a mature way. For example, they write poems, perform plays and take part in drama classes. Children develop extremely secure friendships, and show exceptional support and kindness to each other. They have extensive opportunities to develop their physical skills. For example, they participate in team games and have access to a wide variety of sports. Children meet their own care needs exceptionally well and understand healthy eating. For example, they visit the local supermarket to choose and buy fruit for their snacks.

Setting details

Unique reference number	EY441061
Local authority	Southwark
Inspection number	824560
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	80
Number of children on roll	60
Name of provider	Aspire Childcare Project Limited
Date of previous inspection	23 March 2012
Telephone number	07535341123

Aspire Childcare Project at Ilderton School registered in 2012. The out of school club operates from Ilderton Primary School in the London Borough of Southwark. It is open each weekday from 3.15pm to 6.45pm after school and from 8am to 6.15pm during the Easter and summer school holidays. The club employs six staff, all of whom hold early years qualifications at level 2 or above. This includes three staff who hold level 3 early years qualifications and one member of staff who has an early years degree.

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