

Fennies Albert Road

Albert road, Horley, Surrey, RH6 7HS



Inspection date	26 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff work closely with them and involve parents in all aspects of children's learning. For example, they share information about children's achievements and encourage parents to support their children's learning further at home.
- Children make good progress in relation to their individual starting points. They enjoy taking part in a wide range of activities and learning experiences. This helps them to develop the skills they need to be ready for the next stage in their development.
- Staff and children have good relationships. Children are confident and have good communication and language skills. For example, they freely approach staff to share their thoughts and ideas.
- There are good partnerships with other professionals. For example, staff work closely alongside professionals involved in children's care to learn strategies and techniques to help them support children in the setting. This helps children who have special educational needs or disability to catch up and close any gaps in their learning.

It is not yet outstanding because:

- Staff do not always fully consider ways to challenge children further in their independence skills and during adult-led activities.
- Sometimes, during some group activities, staff do not always provide children with explanations as to why they are being asked to stop doing something and how their actions affect others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Strengthen opportunities to challenge children further in their independence skills and during adult-led activities
- develop further children's understanding and awareness of the effect their actions has on others.

Inspection activities

- The inspector observed children of all ages at play indoors and outdoors.
- The inspector examined the security arrangements and records, such as staff development records and nursery policies.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents and carers to gather their views.
- The inspector spoke to staff, the management and children.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children are supervised effectively in their rooms and outside. Staff deployment is good. Staff have a good understanding of how to keep children safe. For example, they only release children to adults who are authorised to collect them. Good security measures on external and internal doors allow staff to know who is in the nursery at any time. Staff benefit from regular training opportunities. For example, the manager provides coaching and mentoring. She encourages staff to extend their skills, knowledge and practice further, which helps to raise outcomes for children. Self-evaluation is ongoing and involves the staff and parents. This helps the managers to set actions for improvement. There are good procedures to monitor the progress that individual and groups of children make. For example, staff identify children who need extra help to catch up and provide additional learning experiences to support them.

Quality of teaching, learning and assessment is good

Staff observe children's play and achievements. They use this information and children's interests to plan a wide range of play experiences. Staff build on children's curiosity. For example, when children are unsure how ice is made, they explain in simple terms. Children enjoy outings, such as visits to the shops and taking part in community events. For example, they learn about other cultures, and celebrate festivals and national days with special meals and dressing up. Staff prepare children for school effectively. For example, they provide school uniforms for children to dress up in and opportunities for children to learn about sounds and letters.

Personal development, behaviour and welfare are good

Staff generally implement behaviour management strategies effectively. Children learn good social skills and benefit from a healthy, balanced nutritional diet. For example, staff use mealtimes effectively to promote social skills and encourage conversations about the importance of eating well. Children take turns, share and negotiate roles in their play. For example, they work together to make a path out of wooden blocks. Children decide where the path should go and share the task of adding blocks, asking each other about going round a table or under it.

Outcomes for children are good

All children make good progress in their learning and development. They have many opportunities to play outside and develop their physical skills. For example, they enjoy pushing buggies up the garden slope and carrying buckets of water to pour over stones. Children enjoy learning to solve problems for themselves and are confident in their own abilities and skills. Children are prepared effectively for the next stage in their learning, and the move to school.

Setting details

Unique reference number	EY481421
Local authority	Surrey
Inspection number	1048328
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	103
Number of children on roll	100
Name of provider	Fennies Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	0208 770 3222

Fennies @ Albert Road registered in 2015. It operates from premises in Horley, Surrey. The nursery is open Monday to Friday from 7am to 7pm for 51 weeks of the year. The nursery employs 17 members of staff, 13 of whom hold appropriate qualifications.

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