

The Little School Daycare Ltd

44 Boston Park Road, Brentford, Middlesex, TW8 9JF



Inspection date	27 April 2016
Previous inspection date	29 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff prioritise children's independence and provide lots of opportunities for children to try things for themselves. For example, children are involved in lunchtime routines, such as setting the table, serving food and clearing their plates.
- The management team reviews the provision effectively to identify and target areas for improvement. It values the contributions that staff, parents and children make to this process.
- Staff support children's communication and language skills successfully. For example, they listen carefully to children, value what they have to say and give children time to think and respond. Children make good progress, which prepares them well for their future learning.
- Staff are caring and attentive to children's needs. They settle them in well and form strong bonds with all children, who are happy and secure.

It is not yet outstanding because:

- Management and staff do not make the most of opportunities to help parents to support their children's learning at home.
- Staff do not always recognise when to adapt activities to help ensure a high level of children's engagement consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the good partnerships with parents further to develop strategies to help them support their children's learning at home
- identify when it is appropriate to change the learning focus to help children maintain their interest.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The management team monitors children's progress effectively and is quick to identify when children need extra support. Staff work well with other professionals to help ensure that all children make good progress. The manager understands the importance of working with other providers to ensure continuity of care and development. Staff communicate regularly with parents and keep them well informed about their children's progress. Safeguarding is effective. Staff have a secure knowledge of how to keep children safe and the process to follow should they need to report any concerns about a child's well-being.

Quality of teaching, learning and assessment is good

Staff know children well. They observe children's development closely and plan effectively to move them on to their next stage in learning. Staff provide children with interesting activities to support their physical development. For example, children show determination and control as they fill containers with slippery balls. Staff provide good opportunities for children to practise their early writing skills indoors and outdoors. Staff support children's mathematical language well as they play. For example, they model counting as children stack blocks and introduce simple calculations as they have fun singing rhymes.

Personal development, behaviour and welfare are good

Staff give children lots of encouragement and value their ideas. They provide children with good opportunities to make choices and involve them in decisions. For example, children helped to plan the new menu. Children behave well. Staff use effective methods to encourage children to listen to, and respect, each other. Children play together well and learn to share their toys. Staff provide a range of activities for children to be physically active and to learn how to play safely. For instance, they take children on frequent visits to soft-play facilities and children run up and down small hills as they use balancing equipment. Staff promote healthy lifestyles effectively. For example, they teach children about good hygiene routines, and provide them with healthy, nutritious meals and snacks.

Outcomes for children are good

Children develop a strong sense of independence. For example, children know that they will need aprons to take part in water play and collect these without prompting. They demonstrate a natural curiosity, talking confidently about their observations as they play and explore. They develop good communication and language skills, listen carefully to each other and join in conversations at mealtimes. All children, including those with special educational needs, make good developmental progress from their starting points.

Setting details

Unique reference number	EY280834
Local authority	Hounslow
Inspection number	833550
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	98
Name of provider	The Little School Daycare Ltd
Date of previous inspection	29 October 2010
Telephone number	020 8568 4447

The Little School Daycare Ltd registered in 2004. It operates from Brentford, in the London Borough of Hounslow. It opens from 8am to 6pm, all year round. It offers before-school and after-school care. The setting employs 28 staff, 12 of whom hold appropriate early years qualifications, including one at level 5. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

