

Bumble Bee Nursery School



The Bumble Bee School, The Crypt, Church of the Ascension, Pountney Road, London, SW11 5TU

Inspection date	27 April 2016
Previous inspection date	13 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is exemplary and they are extremely polite to the staff and each other. Staff are extremely dedicated to consistently promoting children's respect of each other's similarities and differences, their confidence and awareness of diversity.
- Staff are highly committed to providing an excellent variety of activities and experiences to help ensure that children have opportunities to explore freely. Children make rapid progress from their starting points.
- Staff provide excellent opportunities for children to extend their learning in different environments. For example, they go to local parks and enjoy exciting outdoor activities.
- Staff conduct rigorous observations and assessments on children's learning and monitor their progress. The manager uses the findings from these to reflect excellently on how outcomes for children can be improved even further.
- Staff form exceptional relationships with parents. For example, parents are invited into the setting to read to the children in their home languages or to share their skills with them, such as through sharing the importance of dental hygiene with them.
- Staff are excellent role models. They extend children's language skills exceptionally well. For example, staff introduce complex words to children to extend their vocabulary.
- Staff have highly effective systems in place to safeguard children and are committed to ensuring that the nursery environment is safe and secure for children to play in safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already excellent monitoring processes to identify groups of children's progress even more precisely.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector observed the children in the inside and outside environments.
- The inspector sampled documentation, including staff's and children's records, policies and procedures, and evidence of staff's suitability to work with children.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff share a vision and enthusiasm for continually improving outcomes for children. The manager is extremely aware of her role and the requirements of the Early Years Foundation Stage, and meets these effectively. The managers inspire staff to continue their professional development. For example, they encourage staff to obtain further training and qualifications, and to share their experiences with colleagues. The arrangements for safeguarding are effective. The managers value the views of staff and parents and use these to help them evaluate the provision. For example, managers have implemented exciting outdoor activity sessions for younger children so they have the opportunity to explore and learn in a variety of ways outdoors. Robust recruitment procedures help to ensure that staff working with children are suitable to do so.

Quality of teaching, learning and assessment is outstanding

Children enjoy an excellent and exciting range of activities. Staff are highly committed to offering activities that extend and challenge children's learning. For example, children use large-scale paint rollers and paper on the playground floor to extend their physical skills. Staff are extremely skilful at varying learning activities to meet all children's abilities. Staff and managers work together to expertly monitor individual children's progress, although they do not yet track groups of children as precisely. Staff give children the time to explore freely, but they remain on hand to expertly extend their thoughts and ideas, when needed. Staff are excellent at identifying children who may require additional support, and they work swiftly to obtain support from other professionals; following their advice and strategies exceptionally closely.

Personal development, behaviour and welfare are outstanding

Staff form nurturing and caring relationships with children and know them extremely well. Staff encourage parents to contribute to their children's learning and share their achievements, such as by completing leaves for the 'Wow tree.' Children are highly valued by staff. For example, children are extremely proud when their parents attend the 'show and share' day. Staff encourage children to share and help their friends from the earliest age. Children gain an excellent awareness of diversity and the wider world. Staff help children learn to keep themselves safe. Children develop an exceptional awareness of healthy lifestyles, and staff work closely with parents to meet children's dietary needs.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stages in their learning and in readiness for school. Children's individual needs are extremely well met, including those who have special educational needs. Children become extremely capable and independent learners, who lead their own play and think for themselves extremely well.

Setting details

Unique reference number	EY406441
Local authority	Wandsworth
Inspection number	822543
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	38
Name of provider	The Kindergartens Limited
Date of previous inspection	13 June 2011
Telephone number	01622833331

Bumble Bee Nursery School registered in 2011. It is situated in the Battersea area of the London Borough of Wandsworth. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery supports children who have special educational needs and those who speak English as an additional language. There are a total of 12 staff; one holds Early Years Professional Status, two hold Qualified Teacher Status, and six other members of staff hold relevant childcare qualifications between level 3 and level 7.

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