

Downs Park Day Nursery

46 Downs Park West, Westbury Park, Bristol, BS6 7QL



Inspection date

27 April 2016

Previous inspection date

10 June 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff monitor and analyse information on children's ongoing progress well. Any weaknesses in learning are easily identified so children can receive support to ensure that they make good progress in their learning and development.
- Children and their families are supported very well by staff and managers. They work in effective partnerships with other professionals to support children's specialist care and learning needs to ensure that they make good progress.
- Staff complete regular assessments of children's achievements so they can plan for their future learning. Teaching is good and staff have a good understanding of how children learn. They plan challenging activities to promote children's individual needs and interests.
- Children behave well and staff are good role models. For example, they promote a 'promise poster' to help children understand how to take turns, be kind and use their voices to solve problems.

It is not yet outstanding because:

- Staff remind children about using tools and resources safely, but on occasions they do not support children to understand and learn how to manage different risks and keep themselves safe.
- Staff miss opportunities to discuss the benefits of the nutritious food that the setting provides, to help children understand how to eat healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to understand and learn how to manage different risks and keep themselves safe
- extend the support for children to understand how to make healthy choices in relation to food.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation, observations of children's learning, assessment and planning records, and documentation linked to the monitoring of children's progress.
- The inspector conducted a joint observation of staff practice with the manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Managers have good systems in place to evaluate the quality of the provision. They have successfully addressed the areas for development identified at the previous inspection. For example, training has been implemented to support staff in improving the quality of learning and development experiences to help children make good progress. Safeguarding is effective. Staff are trained and are confident in child protection issues. They know the procedures to follow if they have concerns about a child's welfare. Managers follow robust recruitment procedures to ensure the suitability of staff. There are effective processes to help new staff to become familiar with their role and to understand their responsibilities.

Quality of teaching, learning and assessment is good

Staff support all children to develop good communication and language skills. Younger children especially receive very good support to help them become confident communicators. For example, staff use visual signing techniques to help children express their needs. Babies confidently sign 'more' when they want staff to rebuild a stacking cup tower for them to knock down again. Staff skilfully support older children to develop pre-reading skills. For example, children listened carefully for the initial sounds of names and additionally linked them to finger spelling signing methods. Staff use children's interests well to motivate children to learn. For example, children were enthusiastic to use their pre-writing skills to write letters to their favourite superhero characters.

Personal development, behaviour and welfare are good

Children have secure relationships with the staff and they feel safe and self-assured. Staff provide a stimulating environment where children are able to make choices in their play. Children develop a good understanding of the routines in the setting. For example, staff use photographic timelines and songs to support children's understanding of daily routines such as tidy up and lunch times. Children have good opportunities to be outside on a daily basis, to play in the open air and practise their physical skills.

Outcomes for children are good

All children, including those who have special educational needs, make good progress in the setting from their different starting points. They enjoy their learning, are incredibly observant and curious. For example, children noticed and commented that the paint was drying very quickly on the paper as they painted in the bright sunshine. Children develop a good understanding of similarities and differences between themselves and others. For example, they enjoy looking at and discussing photographs of their own families and those of their friends. Children successfully develop important skills in readiness for future learning and school.

Setting details

Unique reference number	106941
Local authority	Bristol City
Inspection number	1017711
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	72
Name of provider	Downs Park Day Nursery Limited
Date of previous inspection	10 June 2015
Telephone number	0117 9628526

Downs Park Day Nursery opened in 1988 and operates from an Edwardian semi-detached house in the Westbury area of Bristol. The nursery is open each weekday from 8am to 6pm, all year round. There are 17 members of staff, of whom 16 work directly with the children. The manager has an early years degree, one member of staff has achieved Early Years Teacher Status, and three staff have achieved relevant degree qualifications. Nine other staff have relevant qualifications at level 3, and one has a qualification at level 2. The nursery provides grant funding places for children aged three and four years.

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