

Bognor Regis Nursery School and Children's Centre



85 Victoria Drive, Bognor Regis, West Sussex, PO21 2TB

Inspection date 25 April 2016
Previous inspection date 23 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers have very high expectations of staff and are ambitious for the children to achieve to a very high standard.
- Teaching is highly effective. Staff provide an excellent range of interesting and diverse toys and equipment to reflect the diversity of children's experiences. Children enjoy exploring different textures and objects from around the world.
- Children's emotional well-being is excellent. Staff build extremely close relationships with children, which helps them to separate confidently from their parents. For example, staff encourage children to look at photographs of family and the staff to develop their sense of belonging and help them to feel secure.
- Children confidently identify and express their feelings. For example, they use their excellent communication and language skills to discuss what they want, and show great empathy for their friends.
- Children make excellent progress in relation to their starting points. Staff closely monitor their progress, which helps to identify children's learning needs. Gaps in achievement between different groups of children are closed rapidly. Children quickly learn the skills they need to be ready for the next stage in their learning.
- Staff have built highly effective partnerships with parents. Parents greatly appreciate staff's expertise in providing play activities and a safe environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the existing excellent partnership working to provide families with greater opportunities to support their children at home.

Inspection activities

- The inspector observed children and staff playing and interacting indoors and outdoors.
- The inspector examined a range of documentation, including action plans and children's records.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents and carers to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of what to do should they have any concerns about the welfare or safety of children. The manager works closely with staff and parents to evaluate the strengths and weaknesses of the provision. This helps to set very precise targets and raise outcomes for children even further. Staff have excellent opportunities to develop and extend their skills and knowledge. Managers regularly observe staff's practice to identify aspects of their teaching to extend further. This helps staff to provide children with excellent opportunities to make the best possible progress, including those who need extra help to catch up. The manager and staff have extremely strong partnerships with other professional agencies. However, they do not always make full use of these to further support parents to promote their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of children's needs, abilities and what they need to learn next. For example, they work extremely closely with parents to gather information about children and make very precise assessments of their achievements. Staff plan an excellent range of learning experiences to challenge and interest children; they are motivated and relish the opportunities to play with varied and challenging activities. For example, children experiment with different objects, noticing if they float or sink, and work together to fill containers. They listen to staff, who talk about and describe what they are doing and help children to make connections in their play. For example, when children pour out the water, staff use words such as 'splash' to describe what happens.

Personal development, behaviour and welfare are outstanding

Children show high levels of curiosity. They enjoy being outside and playing in the fresh air. Children have an exceptional range of opportunities to extend their physical skills. For example, they practise climbing on low tree branches and make dens. Children develop their balance walking on the uneven pathways and ride wheeled toys around the large paved circuit. Children's physical care and well-being are excellent. Staff know children's individual routines very well and provide rest, play and food according to their individual needs.

Outcomes for children are outstanding

Children are highly independent in their play and confidently explore their environment. They are enthusiastic and eager to learn. For example, children are very effective communicators and use sign language, gestures and words to express what they need and how they feel. Children make excellent progress, rapidly closing any gaps in their development. They acquire an extremely wide range of skills to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY287796
Local authority	West Sussex
Inspection number	986003
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	28
Number of children on roll	63
Name of provider	Bognor Regis Nursery School Governing Body
Date of previous inspection	23 May 2012
Telephone number	01243 642924

The daycare provision at Bognor Regis Nursery School and Children's Centre was registered in 2004. It opens from 8am to 6pm, Monday to Friday, for 50 weeks of the year. There are 13 members of staff, all of whom hold suitable early years qualifications. Two members of staff have Early Years Professional Status. The provider receives funding to provide free early years education for children aged two years.

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