

Kiddi Caru Nursery

Ashleigh Way, Language Business Park, Plympton, Plymouth, Devon, PL7 5JX



Inspection date	27 April 2016
Previous inspection date	19 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational and focused on making sure that children's learning and development are at the heart of everything the nursery does. The manager knows and understands the needs of all children who attend. She and the staff quickly identify what the setting needs to do to achieve the best outcome for each child.
- The manager and staff prioritise building exceptional relationships with families. Parents are actively involved in their children's learning. This has a positive impact on children's well-being and creates a real sense of community and working together for the benefit of the children.
- Children are confident and motivated learners. They have rich and extremely rewarding learning experiences, for example, as they explore the inspirational outside play space, which provides children with a wealth of opportunities to learn.
- All staff are very clear about their role in helping children to form secure emotional attachments. They know children's unique preferences and what comforts them, which helps children to settle and feel at ease. This promotes children's emotional well-being extremely well.
- The staff are highly motivated and have a positive approach to self-evaluation. Detailed systems support the continuous review of their work, enabling them to prioritise areas for improvement and continue to raise children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement identified actions to further support the provision for children who speak additional languages.

Inspection activities

- The inspectors observed staff and children inside and outside.
- The inspectors spoke with staff, children, the manager and provider.
- The inspectors sampled documentation, including self-evaluation, children's records and staff's qualification certificates.
- The inspectors carried out two joint observations with the manager.
- The inspectors spoke to some parents to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers rigorously implement clear procedures for monitoring the performance of the nursery team. For example, they observe teaching as part of a well-developed process. In addition, managers frequently give practical guidance to practitioners during nursery sessions. The well-qualified practitioners welcome the high level of challenge and support from their managers. The manager checks that the assessment of children's progress is accurate and that targets for their learning are appropriately challenging. Arrangements for safeguarding are effective. The provider, manager and practitioners demonstrate an excellent understanding of the procedures to follow if they have concerns about a child's welfare. Leaders are exceptionally successful in reflecting on what they do. For example, they are planning to improve the provision for children who speak more than one language.

Quality of teaching, learning and assessment is outstanding

Teaching is creative and exciting. Practitioners demonstrate a deep understanding of how children learn. They encourage children to think deeply and to try hard. Children are proud of their achievements and their learning. They are enthusiastic learners who want to learn more. Children confidently match letters with sounds. They understand that books are enjoyable and informative. Children know how to count and do simple calculations. They understand the purposes of numbers and counting in daily routines.

Personal development, behaviour and welfare are outstanding

Relationships in the nursery are exceptional and children's behaviour is excellent. Practitioners devote their time and attention to meeting the children's needs. Well-established routines help children to become confident and independent. For example, two-year-old children work alongside practitioners to help with setting tables for lunch. Children have nutritious meals and enjoy a wealth of physical activities and outdoor experiences to keep them healthy. Children learn to be courteous and kind to each other. They learn to value and celebrate each other's achievements.

Outcomes for children are outstanding

All children achieve extremely well. They have excellent opportunities to explore resources and extend their own play. For example, babies excitedly explore different textures and take part in yoga activities. Older children use a very wide range of material and media. Children develop stamina in their learning and retain concentration for long periods in relation to their age. For example, they show great perseverance as they fix cogs together making them turn. Staff's excellent partnerships with other professionals and schools, combined with the vast array of key skills that children gain, fully support children's readiness for the move on to school.

Setting details

Unique reference number	EY346353
Local authority	Devon
Inspection number	827575
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	103
Number of children on roll	157
Name of provider	The Childcare Corporation Limited
Date of previous inspection	19 April 2011
Telephone number	01752 330469

Kiddi Caru Nursery belongs to the chain of nurseries owned and managed by The Childcare Corporation, based in Hampshire. It has been operating under the current registration since January 2007, but has been running on this site since 2004. The nursery operates from two storey, purpose-built accommodation on a business park in Plympton, Devon. The nursery is open Monday to Friday from 8am to 6pm all year round. A team of 29 staff works with the children. One member of staff has Early Years Professional Status, and 22 staff are qualified at level 3 or above. The nursery staff are also supported by an administrator, cooks and housekeepers. The nursery receives early years funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

