

Queen's Park Pre-school Group

East Way, Bournemouth, Dorset, BH8 9PU



Inspection date

26 April 2016

Previous inspection date

4 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Monitoring of all aspects of practice to inform continuous improvement is rigorous, leading to exceptional practice. The staff show inspiring enthusiasm in their work. They continually identify new ways to maintain the highest achievement for all children.
- The children are highly confident and show an excellent level of independence. The play environment is carefully organised to support the children's learning extremely well.
- The staff work together exceptionally well. They have an excellent knowledge of how children learn, using precise assessment and planning to provide children with rich, varied and challenging activities. The children make rapid progress in their learning.
- The children receive outstanding support to help them develop their communication and language skills.
- The partnerships with parents are highly effective in providing a fully integrated approach to children's individual needs. For example, the staff organise specific events for parents, such as about imaginative play, that help them support their children's learning at home.
- The staff are fully clear of their roles and individual responsibilities. They understand the importance of encouraging the children's sense of exploration and age-appropriate risk-taking, while giving them clear boundaries, such as when in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop an inviting book area where the two-year-old children are encouraged to use books more, to enrich their learning experiences.

Inspection activities

- The inspector observed the children's play and the staff interaction with them, indoors and outdoors.
- The inspector completed a joint observation of an activity with the manager.
- The inspector talked with the staff and some parents, and held discussions with the manager.
- The inspector looked at documentation, which included a sample of children's records, planning documents and staff records.
- The inspector discussed the methods used to review and evaluate the pre-school.

Inspector

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Inspection findings

Effectiveness of the leadership and management is outstanding

Strong leadership and outstanding teamwork underpin a shared drive that continues to achieve excellent standards. The well-qualified staff use their excellent knowledge and high-quality teaching to ensure all children succeed. Thorough tracking of the children's progress helps to identify any gaps in their learning and areas of the curriculum that require attention. For example, the staff highlighted a need to focus on mathematical development, so senior staff provided relevant in-house training. The staff follow children's interests closely; for example, they embrace the children's love of 'superheroes' and combine this into activities to engage the boys more. Safeguarding is effective. Leaders follow robust recruitment and ongoing vetting procedures to check staff suitability. Staff have a very clear understanding of measures to follow to report any concerns.

Quality of teaching, learning and assessment is outstanding

The enthusiastic staff evidently enjoy their work. They create an inviting and highly stimulating environment that makes children want to play and to explore what is on offer. For example, the 'daily challenge table' inspires the children to investigate and experiment. The children have great fun and show high levels of engagement as they mix paints, follow instructions and test out how to make certain colours. The staff consistently challenge children to think and to find out more. For example, when children comment that their paint is 'so dribbly', the staff ask, 'What do you need to do?' The children work out that adding more powder to thicken the paint's consistency makes it easier to use. All children benefit from using books and other early literacy resources. Older children enjoy sharing a book with a friend. The staff read with the younger children often, but the book area in the two-year-olds' room is not quite so inviting to encourage these children to explore its books spontaneously.

Personal development, behaviour and welfare are outstanding

The children benefit from a rich and very welcoming environment. Staff's excellent understanding of each child's individual needs promotes children's emotional health exceptionally well. The children confidently choose how and where they play. They enjoy energetic play outdoors, which helps to increase their physical skills and promotes their good health successfully. Staff make excellent use of spontaneous opportunities to support children's learning further. For example, when children proudly show how they can jump, staff teach them to count the jumps and how to move in a variety of ways.

Outcomes for children are outstanding

The children behave extremely well. They listen attentively, and show high levels of self-control and respect for others. They are eager to try new experiences. They use their own initiative and are acquiring excellent foundation skills for their move on to school.

Setting details

Unique reference number	509683
Local authority	Bournemouth
Inspection number	826221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	55
Number of children on roll	107
Name of provider	Queen's Park Pre-school Group
Date of previous inspection	4 April 2011
Telephone number	01202532645

Queen's Park Pre-School opened in 1981 and registered with Ofsted in 2001. It is located on the site of the Queen's Park Infant School, East Way, in Bournemouth. The pre-school opens each weekday during school terms from 8.30am until 3.15pm on Monday to Thursday and from 8.30am until 12.30pm on Friday. There are 14 staff employed to work with the children; of these, 11 have relevant early years qualifications. Two staff, including the manager, hold Early Years Professional Status, and another staff member holds Qualified Teacher Status.

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