

Schools Out @ Bowdon Church School



Bowdon Church School, Grange Road, Bowdon, ALTRINCHAM, Cheshire, WA14 3EX

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| Inspection date | 19 April 2016 |
| Previous inspection date | 21 March 2012 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Leaders are highly focused and committed to continuously raising the exceptional quality and implementing new initiatives. Self-evaluation is accurate and precise and takes account of the views of children, staff and parents. This impacts significantly on their ability to maintain the outstanding practice.
- Staff use their expert knowledge to provide all children with highly stimulating, rich and interesting activities and experiences. Activities are exceptionally well planned to motivate children, support their prior skills and abilities and complement their school learning.
- The key-person system is robust. Children are emotionally secure in the care of the thoughtful and attentive staff. Wonderful relationships exist between all children and staff. Children display exceptionally high levels of self-esteem and confidence.
- Partnership working with parents and external agencies is highly effective. There is a strong commitment to working cohesively to provide the very best care, experiences and opportunities for all children, including children who have special educational needs or disability.
- Children's behaviour is impeccable. Staff are exceptional role models who truly value and acknowledge each child. Staff use innovative ways to promote children's excellent behaviour. Children are rewarded with the accolade of being named a superhero. They delight in wearing capes and being awarded certificates.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and reflect on the impact of staff training and development, to maintain the high-quality provision and further enhance the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector viewed all areas of the club, observed play activities for children indoors and outdoors and spoke to the group manager, club manager, staff and children at appropriate times.
- The inspector completed a joint observation with the group manager.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and action plans, policies and procedures and checked evidence of staff suitability.
- The inspector took account of the views of a selection of parents spoken to during the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are inspirational and demonstrate a strong desire to achieve excellence. They provide outstanding levels of support for all staff. Staff benefit from a meticulous programme for professional development which includes regular training, supervisions, appraisals and observations of their practice. Leaders are continually looking at new initiatives and further learning opportunities for staff, to enhance their excellent skills and expertise and continue to meet children's needs. Their current focus is to reflect on the impact of training, even more precisely, to determine where further improvements can be made. The arrangements for safeguarding are effective. Children's welfare and safety are given the utmost priority. Robust child protection policies and procedures are embedded and thoroughly understood by all staff. Staff are vigilant, alert and extremely confident in the procedure to follow should they have concerns about a child in their care.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and use their knowledge and experience to provide superb activities which capture children's imagination and curiosity. Children eagerly experiment and engage in new experiences which help to develop their critical-thinking skills. Staff ask them to consider why and how coloured beads expand in water. Children's understanding of the wider world is superbly promoted. Staff invite guide dogs into the club to meet children. A variety of splendid resources, toys and equipment helps to increase children's awareness of diversity. Activities are planned well and merge different areas of learning in purposeful ways. For example, staff consolidate children's early reading and writing skills as children write letters to pen pals in Australia. Furthermore, staff provide excellent support for children who choose to complete homework. Children's physical development is helped by staff, who plan varied and interesting games that captivate children of all ages. A favourite outdoor activity is seeing how far they can throw tea bags. Children particularly enjoy the weekly baking activities. They confidently weigh and measure ingredients and make an array of delightful foods to take home.

Personal development, behaviour and welfare are outstanding

Extremely positive relationships are evident in this lively and exciting club. Younger and older children play harmoniously together. They have great fun playing badminton and tennis outdoors. Children instinctively invite staff into their games. The atmosphere is friendly and welcoming. Children and staff have a wonderful time together. Children independently choose to be a special buddy. They support children who are new to the club. This helps all children to settle extremely well. Children are consulted and their views are thoroughly valued and acted on. One way staff achieve this is through the implementation of a children's council. Children arrive excited and eager, and for those children who prefer to rest and relax after their school day, they have a comfortable chill-out zone for quiet activities. Children's physical well-being and understanding of healthy lifestyles are exceptionally well promoted during daily routines, including sociable mealtimes and by following positive hygiene practices.

Setting details

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| Unique reference number | EY360501 |
| Local authority | Trafford |
| Inspection number | 849606 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 80 |
| Number of children on roll | 80 |
| Name of provider | Elmscot Day Nursery Limited |
| Date of previous inspection | 21 March 2012 |
| Telephone number | 07931 345 856 |

Schools Out @ Bowdon Church School was registered in 2007. The club opens from 7.45am until 9am and from 3pm until 6.30pm, Monday to Friday, during school term times. The club supports children who have special educational needs or disability. The club employs eight members of childcare staff. Of these, the manager holds an appropriate qualification at level 6, three staff hold qualifications at level 3 and two staff hold qualifications at level 2.

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