

# Bunny Hop Day Nursery

Evelyn Community Centre, 1 King Fisher Square, Clyde Street, Deptford, London, SE8 5TW



**Inspection date** 22 April 2016  
Previous inspection date 3 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy and settled. They play in a clean and safe environment and staff supervise them well at all times.
- Staff provide an interesting range of activities, indoors and outdoors, which reflect children's interests. Children are motivated and eager learners, and make good progress in their development.
- Staff use good processes to help them effectively observe and assess children's achievements and to plan the next steps in their learning.
- Staff are good role models to children. Their friendly and caring approach helps children to feel safe and secure. Children enjoy positive relationships with all adults.
- The partnerships with parents are strong. Staff regularly share information about the children's day, which helps them to engage parents well in their children's learning.
- Children behave well and are kind and considerate to each other. They learn to work together cooperatively on tasks. Children share and take turns fairly.

### It is not yet outstanding because:

- Staff do not always seek the views of parents in identifying priorities for future development.
- The current processes for monitoring the progress of different groups of children, such as those with specific needs and abilities, are still developing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on self-evaluation processes further, particularly by including the views of parents, to help improve practice even further
- continue to monitor children's progress, with a particular regard to focusing more precisely on the different groups of children, to help all children make as much progress as possible.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff, and other documents, including the nursery's policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of what to do should they be worried about the safety or welfare of a child. Regular support and training have a positive impact on staff's knowledge and skills. For example, following training, staff understand how to accurately identify and plan for individual children's interests and next stages of learning. Staff generally assess and identify any gaps in children's progress and seek early support. For example, they use additional funding effectively to promote children's learning experiences. The management team has successfully addressed the areas for development identified at the previous inspection. For example, staff encourage children to be independent, such as to confidently pour their own drinks and serve their food at mealtimes.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Children develop good thinking and investigative skills. For example, staff effectively engage children in conversation and asks them questions related to what they are doing. Staff skilfully incorporate mathematical language into children's play. Parents share information about their children's starting points when they first join the setting. Staff use this information effectively, along with their own observations, to build an all-round picture of children to inform their planning.

### Personal development, behaviour and welfare are good

Staff nurture children's confidence, such as through consistent praise and encouragement, and promote their emotional well-being. For example, they offer flexible settling-in sessions and effectively establish children's likes, dislikes and routines early on. Children become independent in managing their personal needs, and staff teach them good hygiene routines consistently. Staff carry out regular risk assessments to check the suitability of the environment and equipment. They encourage children to adopt healthy lifestyles. For example, children enjoy nutritious meals, and they have access to plenty of fresh air and exercise. Children have good opportunities to learn about the wider world. For example, they can choose from a wide range of resources that positively promote other countries and beliefs, and learn about different cultures and celebrations.

### Outcomes for children are good

Children have an eager disposition towards learning and enjoy good relationships with their peers. They benefit from the many exciting learning opportunities and develop strong literacy skills, in preparation for later stages of learning. For example, they enjoy a well-resourced writing area to practise their early writing skills. Children are prepared well for future learning and their move to school.

## Setting details

<b>Unique reference number</b>	129016
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1028724
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Natasha Ricketts and Elaine Dampier Partnership
<b>Date of previous inspection</b>	3 July 2013
<b>Telephone number</b>	0208 691 7171

Bunny Hop Day Nursery registered in 1996. The nursery is located on the Evelyn estate, in the London Borough of Lewisham. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year. The provider employs seven members of staff. The manager holds an appropriate qualification at level 5, four staff hold qualifications at level 3, one holds a qualification at level 2, and the other is working towards a qualification at level 2. The provider is in receipt of funding to offer free early education to children aged three and four years.

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