

Storkway Nursery

Storkway Childrens Centre, Ridgebrook Road, Kidbrooke, London, SE3 9QX



Inspection date

20 April 2016

Previous inspection date

9 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptional manager effectively drives improvement forward and she sets high expectations for others. She leads her staff team extremely well to ensure the highest standards of practice, so that all children make the best possible progress.
- The children are extremely eager and self-confident in the nursery. The highly stimulating environment forms a strong base for children to explore and learn. Babies and children form exceptionally strong bonds and emotional attachments to the staff. The children gain a highly positive sense of well-being and belonging.
- Staff are highly skilful teachers and use resources very imaginatively that encourage children to learn in highly effective ways. They make choices in their own learning, such as between real-life and imaginary play experiences.
- Children become highly independent in managing their personal needs and they follow excellent hygiene routines consistently. Extremely rigorous checks ensure that the premises are clean and safe for children's use.
- Staff are extremely effective at supporting children's growing understanding of how to keep themselves safe and healthy.
- Children develop confidence, empathy and tolerance towards others through highly effective learning experiences. For example, they contribute to making the nursery rules and help each other to serve meals. Children are extremely well behaved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure the new processes to plan for children's future learning become fully established.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The staff are highly trained to identify children who may need support and to recognise signs that may indicate a cause for concern. Managers have rigorous systems for the recruitment and induction of new staff, to ensure adults are suitable to work with children. The manager is highly committed to the monitoring of staff practice. She ensures that staff have wide-ranging training opportunities. This has a positive impact, particularly in supporting staff to teach to the highest levels. The manager has recently implemented a new process to record and plan children's individual progress. She recognises however, it is not yet fully established in supporting the setting's other excellent planning systems. Highly effective partnerships with parents contribute significantly to ensuring children's excellent care and learning.

Quality of teaching, learning and assessment is outstanding

Staff create exciting play spaces for children to explore, such as a growing area, nature trail and an art studio. Children confidently express their views and ideas. For example, through discussion, the children said they would like the role-play area to be a pretend vet's office. Staff get to know children extremely well. They carefully and accurately observe and assess children's learning. Children's abilities and skills are consistently enhanced. For example, staff have high expectations of what children can achieve and use different effective ways that encourages them to solve problems.

Personal development, behaviour and welfare are outstanding

Children respond extremely well to the nurturing manner of all the staff and develop high levels of confidence and superb self-esteem. They make highly confident choices about their play and learning. The key-person system works extremely well in supporting children's social and emotional well-being. Staff comfort babies and provide them with a secure base if they become unsure of themselves. Any emotional outbursts are dealt with in a clear, consistent and calm manner. Through different activities, children learn how to share and respect others. Children value themselves and others, and share special events in their own life. For example the nursery recently held an Easter workshop where children and parents came together to make Easter bonnets.

Outcomes for children are outstanding

Children make excellent progress. They develop very secure early writing, reading and mathematical skills. They have excellent levels of curiosity and an interest in things around them, and can research using books and online. They develop excellent thinking and investigative skills, and are exceptionally well prepared to move on to pre-school or school.

Setting details

Unique reference number	EY279982
Local authority	Greenwich
Inspection number	1027944
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	55
Name of provider	Pre-School Learning Alliance
Date of previous inspection	9 April 2013
Telephone number	020 8331 1995

Storkway Nursery was registered in 2005 and is run by the Pre-school Learning Alliance. It is located in the London Borough of Greenwich. It is open from 8am to 6pm each weekday, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 15 members of staff employed, 11 of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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