

Childminder Report

Inspection date

22 April 2016

Previous inspection date

15 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She supports their play and learning well. Children make good progress.
- The childminder provides a warm and welcoming environment. Children feel safe and secure in her care, have consistent boundaries and familiar routines.
- Children learn about good hygiene and have daily opportunities for exercise and fresh air. They develop good health, emotional and physical well-being.
- Children are encouraged to respect each other, share and work as a team. The childminder helps children to be independent and confident. Children behave very well and understand the childminder's expectations.
- Children's safety is priority and thorough risk assessments are in place. Children have a good understanding of how to keep themselves safe.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to support children's literacy skills further to help strengthen their understanding that print carries meaning.
- The childminder does not always explore further ways to share information about children's progress with parents and other early years settings they attend. This does not help identify next steps in learning even more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to consistently encourage children to explore different written text and strengthen their early reading skills
- further develop how development information is shared with parents and early years settings to help identify children's next steps in learning even more precisely.

Inspection activities

- The inspector observed children's activities and interaction with the childminder indoors.
- The inspector sampled children's learning records and other relevant documentation, including safeguarding policy and procedures.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents spoken to on the day and those given in writing.
- The inspector viewed the areas of the childminder's home used for childminding purposes.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good awareness of her responsibility to help safeguard children. She has a good understanding of the recording and reporting process if she has concerns regarding the welfare of a child in her care. Safeguarding is effective. The childminder attends training, such as when revisions are made to legislation and guidance, helping her to improve the learning experiences for children. She has completed the recommendation from her last inspection, improving confidentiality when recording medication. The childminder monitors her provision and practice well and targets areas for development effectively. This helps her to develop the service she offers.

Quality of teaching, learning and assessment is good

Children are well motivated and engaged in activities, they are keen to learn and participate. For example, children who enjoy puzzles become fully engrossed in completing their task. The childminder extends children's enjoyment and effectively challenges their learning. She shows a keen interest and responds positively to the children. The childminder asks questions helping the children to think and solve problems. For example, as children sort out pieces of puzzle, she asked, 'Where do you think that one fits?' Children develop good small muscles to help support their early writing skills. They notice the different shape and size spaces, helping to support their mathematical development.

Personal development, behaviour and welfare are good

Children have strong self-esteem. They receive reassurance, praise and encouragement from the childminder. She helps them to learn strategies to play and willingly take turns. For example, they learn about the jobs workers at the wildlife centre do. Children confidently ask for help and involve the childminder in their play. They have good relationships with the childminder and each other. Children learn about differences and similarities in each other and the community. For example, they access toys and activities that help them to learn about the wider world. The childminder takes children to activities outside the home to help support their social skills further.

Outcomes for children are good

Children are confident, secure and happy. They respond positively to challenges and enjoy their learning experiences. They develop confidence to try to work things out for themselves. Children concentrate well at tasks and activities and persevere in completing them. They make good progress in developing the skills they need to secure future learning. Children are competent communicators who express themselves well.

Setting details

Unique reference number	139648
Local authority	Sutton
Inspection number	825726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 June 2011
Telephone number	

The childminder registered since 2000. She lives in Wallington, Surrey. She works every weekday, from 8am to 6pm, all year round. The childminder provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

