

Childminder Report

Inspection date

20 April 2016

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder knows the children well and provides a variety of activities matched to their abilities and interests. They enjoy their time in a well resourced and interesting learning environment.
- Children are developing good levels of independence. They confidently make choices about what they play with. The childminder gives them time and space as they begin to attend to their own self-care needs.
- Children have plenty of opportunities to develop their understanding of the world around them.
- The childminder has age-appropriate expectations of children. She manages behaviour effectively to help children develop an understanding of sharing. They are kind and friendly and are learning to take turns and consider the needs of others.
- Good partnerships with parents ensure they are well informed about and supported with their children's ongoing learning and well-being.
- The childminder evaluates what she does well and what she would like to do to improve. She reads professional publications to build on her knowledge and skills.

It is not yet outstanding because:

- The childminder is sometimes too quick to provide answers to difficulties children encounter in their play. She does not always support them in exploring their own ideas and coming up with their own solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to experiment with their own ideas and devise solutions to simple problems that may arise during their play and learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observations and assessment records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and risk assessments.
- The inspector took into account the views of parents through written feedback.
- The inspector talked with the childminder about how she evaluates and improves her service.

Inspector

Julia Sudbury

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the action to take should she have any concerns about the welfare of a child in her care. She undertakes regular risk assessments to identify and minimise hazards to children. The childminder attends relevant safeguarding and paediatric first-aid training to update her knowledge. The childminder has links in place with other settings children attend. She is aware of their areas of focus for children and aims to complement the learning opportunities through activities she provides. The childminder seeks feedback on her service from parents and children and implements effective changes in response to suggestions. She makes use of information from professional bodies to keep up to date with good practice. Parental feedback is positive about the childminder's service.

Quality of teaching, learning and assessment is good

Children are cared for in a well-resourced environment and engage in learning across all areas. The childminder supports children's development effectively. A good cycle of observation, assessment and planning is used to monitor and support their progress. Language development is supported well. The childminder naturally joins in with children's play, talking with them, supporting their pronunciation and adding new words. Books are freely accessible and regularly read. Children have many opportunities to develop their understanding of the world. They take great delight in watching as the bins are collected. The childminder extends their understanding by talking with them about where the rubbish is taken. Children take part in wide range of interesting activities away from the home that helps them to value the natural world. Parents are actively involved in their children's learning, supported by the sharing of accurate learning records and daily feedback from the childminder.

Personal development, behaviour and welfare are good

Children have strong relationships with the childminder. They thrive in her care, enjoying her cuddles and praise. Children are settled into the care of the childminder at their own pace and in partnership with parents. Children's age-appropriate independence is developing well. Older children confidently take themselves to the toilet and know to roll their sleeves up to keep them dry during messy play. Children are kind and supportive to each other. Older children offer to help younger ones and all children are learning to share and take turns. Ongoing information from parents is gathered, enabling children's emotional needs to be well met. The childminder teaches children about the benefits of eating healthily and supports them to make healthy food choices. Children have good opportunities to be physically active.

Outcomes for children are good

Children are making good progress, developing key skills needed for their future learning, including school. They are motivated learners and spend long periods of time engaged in activities. They develop good communication, language and social skills and are confident talkers who successfully share ideas as they play. They learn to express themselves confidently and develop their independence skills well.

Setting details

Unique reference number	EY440985
Local authority	Cambridgeshire
Inspection number	854093
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 June 2012
Telephone number	

The childminder was registered in 2012 and lives in Somersham, near Huntingdon. She operates from 7am to 6pm, Monday to Friday, all year round, except for family holidays and bank holidays.

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