

Marlborough Playcentre

Draycott Avenue, London, SW3 3AP



Inspection date	15 April 2016
Previous inspection date	11 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders develop strong relationships with other professionals and make good use of the support and information provided to benefit children.
- Children have fun as they play and are eager to participate in the experiences on offer. They have an active role in planning activities, sharing their ideas with staff.
- Staff develop strong relationships with the children, supporting them as they move from school to the playcentre. Children are emotionally secure.
- Communication between the playcentre staff, parents and local schools is very good. Staff share information about children's interests and achievements effectively with parents and teachers. Staff keep parents well informed about their children's day.
- Staff use clear procedures to promote positive behaviour and they act as good role models for children. Children are polite and behaviour is very good. For example, children say 'please' and 'thank you' when they are offered choices of food for tea.

It is not yet outstanding because:

- Staff do not always provide children with consistent opportunities to explore a variety of media and materials, to support further their creative skills.
- Children do not always have the chance to practise their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to explore a range of media and materials, to develop their creative skills
- review the organisation of activities and resources to help children to practise their early literacy skills.

Inspection activities

- The inspector looked at all relevant documents, including the registration, insurance and first aid certificates, and a sample of policies.
- The inspector carried out a joint observation with the senior playworker of children engaged in activities.
- The inspector observed the quality of activities available for the children during the inspection.
- The inspector spoke to the senior playworker, staff, children, the headteacher of the school and a representative from the local authority at appropriate times throughout the inspection.
- The inspector spoke to staff about their understanding of how to keep children safe.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

Staff update their skills and knowledge, for example, by attending ongoing training provided by the local authority and the host primary school, to help raise the standards of care throughout the provision. Safeguarding is effective. Staff are knowledgeable about the signs that may indicate a concern about children's welfare and understand their responsibility to report any concerns that arise. Staff use robust procedures to monitor the safety of the environment and teach children how to keep themselves safe. For example, staff talk to the children about 'stranger danger' and road safety. Staff actively seek the views of parents to help identify areas for improvement, including through questionnaires shortly after children start attending the playcentre. Parents report positively about the setting.

Quality of teaching, learning and assessment is good

Children enjoy a variety of activities, such as physical games, construction, cooking and board games, to complement their learning at school. Staff include the children in planning the programme of activities, valuing their opinions and ideas. Staff observe children and note down significant moments, using this information to inform their future planning. Staff adapt activities for differing ages and stages of development to meet children's individual needs well overall. Children who have special educational needs or disability and those who are learning English as an additional language are supported very well so that they can join in with all activities. Parents have regular opportunities to read their children's profiles, which helps to keep them fully informed about their children's achievements in the playcentre.

Personal development, behaviour and welfare are good

Children play very well in mixed-age groups, and older children act as good role models for the younger children. Staff help children to learn to respect individual differences in society effectively. For example, they plan activities to celebrate festivals from around the world and provide toys, dressing-up clothes and posters that show families from different cultural backgrounds. Staff support children to learn about the importance of having a healthy diet. For example, when parents expressed concerns about the menu on offer, children worked with staff, parents and the school to develop a new menu. Children develop their confidence, independence and self-care skills. For example, they take responsibility for everyday routines, including taking turns in helping to serve the tea.

Setting details

Unique reference number	159478
Local authority	Kensington & Chelsea
Inspection number	842020
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	45
Number of children on roll	10
Name of provider	Royal Borough of Kensington and Chelsea
Date of previous inspection	11 March 2011
Telephone number	0207 584 8456

Marlborough Playcentre is located within the London Borough of Kensington and Chelsea. It is funded and managed by Kensington and Chelsea Community Education Department. The centre offers after school and holiday care, and operates from 3.30pm to 6pm each weekday during term time, and from 9am to 5.30pm during the school holidays. Six staff work with the children in the after school club, all of whom hold relevant childcare qualifications; three at level 2 and three at level 3.

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