

Jordans Village Nursery School



Jordans Village Hall, Green Road West, Jordans, Buckinghamshire, HP9 2SY

Inspection date 13 April 2016
Previous inspection date 6 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management are outstanding. They have an excellent programme of continuous professional development for staff that focuses on strengthening the high-quality teaching and children's learning.
- Partnerships with parents are excellent. Parents contribute to the assessments of their children's achievements and staff keep them extremely well-informed about their children's progress. This shared approach provides consistency for children's learning.
- Staff work extremely well together and use their blend of expertise and wealth of knowledge to benefit children. They make highly accurate assessments of children's learning and plan exciting activities based on their interests that motivate children to learn. Children make outstanding progress in their learning and development.
- Staff are extremely skilled in promoting children's communication and language, and mathematical development. Children are highly confident communicators and are learning to add and subtract.
- The key-person system is exceptional. Children form secure emotional attachments with their key persons. They meet children's individual needs extremely well and help build their confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the partnerships with other professionals to extend the already excellent support for younger children even further.

Inspection activities

- The inspector observed children engaged in activities both indoors and outdoors.
- The inspector looked at a sample of documentation, including children's assessments records, planning documentation, and policies and procedures.
- The inspector spoke with the manager, nominated person, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team clearly communicates their very high expectations to staff and children. They share a commitment to delivering exceptional standards. The management team thoroughly reviews children's assessments, precisely monitors their progress and identifies any gaps in their learning. They swiftly seek help from other professionals to help children catch up quickly. However, working in partnerships with others for the younger children is not as strong. Safeguarding is effective. All staff understand how to identify risks to children's well-being and report any concerns to protect their welfare.

Quality of teaching, learning and assessment is outstanding

Staff accurately assess children's development when they first start in partnership with parents. They plan extremely effectively to help children make rapid progress from their first day. Staff help children become strong communicators. They introduce new and often complex words and concepts, using clear explanations to help broaden children's vocabulary and understanding. For example, staff discuss with children how a pipette fills up if they squeeze it under water. Staff help children learn mathematical concepts, such as words relating to volume and capacity that children then use to talk about the levels of water in a bottle.

Personal development, behaviour and welfare are outstanding

Staff skilfully help children to think for themselves and solve simple problems without relying on adults. They encourage children to persevere, and praise and delight in their achievements. The inclusive atmosphere, promoted by the whole team, encourages children to make friends and to play cooperatively together. Staff teach children about the beliefs and customs of others and they learn to respect each other's differences and individuality. Staff help children to learn about the importance of a healthy lifestyle and enjoy learning in the fresh air. For example, children develop excellent imaginative skills in the mud kitchen and they build ramps and obstacle courses with crates, which challenges their physical coordination.

Outcomes for children are outstanding

Children are engaged and are highly motivated to learn. For example, they become extremely curious when they found a slug under a log. Children listen intently to staff talking about insects that live in dark and damp places. This helps to extend their knowledge of the world around them. Children show extremely high levels of independence and develop an eagerness to learn. For example, they recognise the letters in their names and start to write their names from an early age. Children's behaviour is exemplary. They develop an extremely wide range of skills that prepares them exceptionally well for school.

Setting details

Unique reference number	EY256427
Local authority	Buckinghamshire
Inspection number	826563
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	44
Name of provider	Jordans Village Nursery Committee
Date of previous inspection	6 July 2011
Telephone number	07956219650

Jordans Village Nursery School opened in 1975 and registered in 2003. The nursery opens on weekdays during term time. Sessions are from 8.45am until 3pm on Monday and Wednesday, from 8.45am to 1.30pm on Tuesday and Friday, and from 8.45am to midday on Thursday. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs nine members of staff, two of whom have Qualified Teacher Status. Six members of staff hold childcare qualifications at level 3.

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