

# Schoolroom Two

Southfields Lawn Tennis Club Ltd, Gressenhall Road, London, SW18 1PQ



## Inspection date

19 April 2016

Previous inspection date

2 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide a wide range of resources, indoors and outdoors, that motivate children exceptionally well and capture their curiosity to explore. Planning is highly effective and children make excellent progress towards the next stages in their learning.
- Staff work extremely well as a team. The experienced manager supervises them exceptionally well, continually aiming for excellence in the quality of children's learning and care. Children form trusting relationships with the caring staff team and their emotional needs are met extremely well.
- Children develop an excellent understanding of the wider community and have many opportunities to learn about cultures and traditions around the world. Staff invite parents in to share their celebrations with the group, for example, children learn about the Japanese doll festival. Parents speak highly about the inclusive ethos at the setting.
- Staff use their skills and knowledge gained through training exceptionally well. For example, they have strengthened risk assessment procedures further. Children flourish and develop great confidence. For example, they explore freely and learn to take age-appropriate risk in the safe and well-organised learning environment.
- Staff have high expectations for all children. Effective monitoring enables the manager to identify any gaps in learning at an early stage and put in place support to help children catch up.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the excellent opportunities for children to use their own ideas in their play and learning.

### Inspection activities

- The inspector observed the children and their interactions with the staff.
- The inspector viewed a sample of documents, including the setting's policies and procedures and children's learning records.
- The inspector took account of the views of parents, children and staff.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and assessed the self-evaluation process.

### Inspector

Geetha Ramesh

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Leadership and management are inspirational. Rigorous self-evaluation and exemplary partnership with parents help the management team to target improvement exceptionally well. For example, a parent representative attends staff meetings. This helps staff to take account of parents' views on an ongoing basis and continually raise the quality of the provision. The manager has established excellent partnerships with local schools and has developed thorough procedures to share information with other settings that children attend. This helps to ensure a smooth process when children move between settings. Safeguarding is effective. Staff have an up-to-date knowledge of safeguarding guidelines. They have a thorough knowledge of the procedures to follow to protect children in their care and help ensure their safety.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide highly interesting opportunities for children to explore the natural world. For example, children pair up with friends and excitedly engage in a minibeast hunt in the garden. Staff make excellent use of children's play to extend their learning further. For example, children eagerly catch toy ducks in a fishing net. Staff label the ducks with number symbols and skilfully teach children to learn to count and identify numbers as they play. Staff provide a wide range of opportunities for children to be creative. For example, children thoroughly enjoy group time and dance to music. They explore paints and make a trail of handprints. However, occasionally, staff do not make best use of opportunities to encourage children to explore their own ideas in art.

### **Personal development, behaviour and welfare are outstanding**

Children behave extremely well and make a positive contribution to daily routines, such as tidying up after play. This helps to promote children's independence and their self-esteem exceptionally well. Staff and parents work in close partnership to promote children's understanding of healthy eating through a range of enjoyable activities. Children have excellent opportunities to develop their physical skills. For example, they receive training from qualified tennis coaches.

### **Outcomes for children are outstanding**

Older children develop excellent literacy skills. For example, they recognise letter sounds and learn to read simple words. Many children confidently write their names and can identify numbers of personal significance, such as their age. Children who are learning English as an additional language benefit from opportunities to enjoy stories both in their home language and in English. They make rapid progress in their communication skills. Children develop strong foundations for future learning and are prepared extremely well for their move to school.

## Setting details

<b>Unique reference number</b>	123189
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	840461
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Janet Christine Jakeman
<b>Date of previous inspection</b>	2 February 2012
<b>Telephone number</b>	07961 397 743

School Room Two Montessori Nursery registered in 1994 and operates from the tennis club in Southfields, London. The nursery operates each weekday morning from 9.05am to 12.15pm and until 3.15pm on Tuesday, Wednesday and Thursday, for 33 weeks of the year. The nursery employs four members of staff to work with the children, three of whom hold early years qualifications from level 2 to level 4. In addition, part-time staff provide extra-curricular activities, including music, tennis and drama. The nursery follows the Montessori approach to education.

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