

<b>Inspection date</b>	13 April 2016
Previous inspection date	18 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have fun and engage in a wide variety of exciting activities tailored to their interests. Staff promote a child-centred environment.
- Staff are friendly, form good relationships with children and provide them with a range of interesting activities. Children know the routines well, settle on arrival and enjoy their time at the club.
- Staff promote positive behaviour successfully and are good role models. Children play well together and develop respect and care for others. For example, there is a buddy system in place to ensure children help each other.
- Parents comment on good communication with staff and praise the good range of activities their children enjoy at the club after a long day at school.
- Partnership with the school is successfully established. Regular communication with teachers helps staff to complement younger children's learning as they play.
- The leadership team shows a strong commitment to continually improve the club. There are effective systems in place to evaluate the provision and identify improvements to benefit children.

### It is not yet outstanding because:

- Staff do not consistently provide a wide variety of healthy foods and drinks and help children learn why healthy lifestyles are important.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deepen children's understanding of the importance of a healthy diet and how this contributes to their good health.

### Inspection activities

- The inspector observed activities indoors and outdoors and spoke to children at appropriate times.
- The inspector had discussions with the owner, manager and staff at appropriate times throughout the inspection. The inspector also observed activities and staff interactions with the children.
- The inspector looked at relevant documentation, including self-evaluation, children's records and evidence of staff suitability.
- The inspector spoke to a small selection of parents and took account of their views.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that all staff are aware of the procedures to follow should they have a concern for a child's safety. The manager and provider carry out clear vetting and recruitment procedures to help ensure that staff are suitable to work with children. The management team is responsible for rigorous ongoing risk assessments to keep children safe in the setting and during any planned trips. Clear policies and procedures are shared with parents and support good practice in the club. The management team reflects on the suggestions from children and parents. This information is used to make positive changes. For example, ensuring the resources and activities are continually adapted and based on children's interests. The management team has identified a number of ways to improve the setting further, including wider opportunities for staff training.

### Quality of teaching, learning and assessment is outstanding

Staff have excellent knowledge of children's needs and plan varied and interesting activities they enjoy. The setting offers activities across all areas of learning which have been carefully considered by staff. Staff encourage children to talk about their experiences, for example, they share special news during registration time. There is a very wide range of fun activities for children to independently choose from, including quiet activities as well as more active games. Children's participation is highly promoted and staff encourage them to share their ideas for activities. For example, some of the children set up a hairdresser's table and engage in imaginary role play. Children confidently contribute their thoughts. For example, they choose special projects every term to support local and international charities. Their ideas are highly valued and they take great pride in their fundraising efforts. Younger children are excellently supported by the key-person system. For example, staff gather information on children's next developmental steps from teachers and plan fun ways to support and extend this at the club. Excellent continuity of care and skilful teaching by the key persons, who plan effectively, help younger children make exceptional progress.

### Personal development, behaviour and welfare are good

Children comment on how they enjoy their time at the club and love activities, such as singing and dancing. Children take turns at holding special responsibilities to model good behaviour and values for other children. Staff welcome children enthusiastically, and younger children have a key person who understand their needs very well. Staff collect the youngest children from their class teacher at the end of the school day and pass on any relevant information to parents. Staff help children to develop a range of practical skills and encourage them to be independent. Children wash their hands before their meals and this is checked by staff to ensure good hygiene practice. Children's independence is supported well, for example, children serve themselves during mealtimes. Children benefit from continuous play, indoors and outdoors, under the good supervision of staff.

## Setting details

<b>Unique reference number</b>	EY271055
<b>Local authority</b>	Wigan
<b>Inspection number</b>	848556
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	149
<b>Name of provider</b>	Lynne Mary Sudworth
<b>Date of previous inspection</b>	18 November 2010
<b>Telephone number</b>	01942 231478

Kids United opened in 2003 is privately owned and operates from the infant hall of Sacred Heart RC Primary School in Wigan. The club employs seven members of staff who work directly with children. Of these, the owner and the manager hold a relevant qualification at level 5, and three members of staff hold level 3. The club serves the children of the school with before- and after-school care and extends its services to the local community during school holidays. It opens every weekday, all year round, except during the Christmas holidays. In term time it operates from 7.30am to 9am and from 3.20pm to 6pm.

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