

Bookworms Day Care Ltd

The Old Library, 1 Carnegie Road, ROWLEY REGIS, West Midlands, B65 8BY



Inspection date

12 April 2016

Previous inspection date

7 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan according to children's interests and engage them successfully in a wide range of activities. They assess children's progress regularly in order to identify any gaps in their learning. Children are very well prepared for the next stage in their learning. They are challenged and stimulated by the activities on offer.
- Staff know children very well through their observations and from information obtained from parents. They meet their individual needs and work very effectively with parents to support the next steps in children's learning. Parents are kept very well informed about children's progress and activities.
- Children thrive in this exceptionally welcoming and friendly nursery. They settle quickly with the caring staff and form close bonds with their key person. Children are very happy and emotionally secure. Their behaviour is excellent. Staff make children feel valued and they celebrate their cultures and traditions. Staff help younger children to share and take turns.
- There is very thorough monitoring of the provision and of individual children's progress. Staff share ideas and knowledge and there is continuous improvement in children's learning experiences. Staff continue their professional development through a wide range of specifically targeted training courses. There are effective partnerships with other professionals.

It is not yet outstanding because:

- The monitoring of staff performance is not yet focused sharply enough on recognising where there is opportunity to develop good teaching practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and its impact on children's learning even more effectively and increase the potential to achieve the highest standards of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the deputy manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand and implement effective safeguarding policies and procedures. The premises are secure and children are very well protected. Information gathered about the progress of groups of children is used extremely well to identify and close any gaps in learning quickly. Staff are very well motivated. They work successfully together to evaluate the provision and focus on areas for improvement. They are very dedicated and provide a safe and stimulating learning environment for children. The management team has a clear vision for the future and an excellent drive for improvement. Ideas and best practice are shared with other local early years providers. Staff maintain consistency in children's care through their effective communication with parents and the other settings that children attend.

Quality of teaching, learning and assessment is good

Staff are very creative in using their ideas to provide a rich learning environment for children. Two- and three-year-old children love to feel the wide range of textures on a wall-mounted board. They explore fir cones, smooth pieces of wood and stones. Staff develop children's language well. They ask children about the colours and textures of the materials. Staff stimulate babies through the exciting activities in their room. They tell them the names of the play foods and guide their play in the sand very well. Babies are curious in their exploration of moving objects and are eager to stand and walk with the help of staff. Staff take opportunities to help older children count during their routines, such as when they line up to go outside.

Personal development, behaviour and welfare are good

Children form very good friendships and play happily together. They are kind to each other, for example, as a child gives up their place on the seesaw to another child who is upset. They bring in family photographs to provide a link between nursery and home and to look at if they are upset. Staff help children to settle at the nursery and they work closely with parents to facilitate this. Children gain confidence and positive self-esteem through the encouragement of staff to persevere in solving practical problems. Children successfully join sections of a low balance beam with their help. Staff promote healthy eating and lifestyles. Children really enjoy the nutritious food cooked at the nursery. Staff help them to develop their social skills and to serve themselves at mealtimes. Children's moves to new rooms and settings are managed extremely well so they are emotionally secure.

Outcomes for children are good

Three- and four-year-old children learn how to form the letters of their names and to recognise these on printed cards. Children enjoy making marks with a wide range of crayons and chalks to develop their early writing skills. They count and sort coloured toy dinosaurs and put them onto plates of the corresponding colours. Children learn to be independent in readiness for school. They give out the plates at lunchtime and serve themselves with food. Children develop their physical skills well through their use of wheeled toys and climbing and balancing equipment.

Setting details

Unique reference number	EY456581
Local authority	Sandwell
Inspection number	1028505
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	74
Name of provider	Bookworms Daycare Limited
Date of previous inspection	7 August 2013
Telephone number	01214484112

Bookworms Day Care Ltd was registered in 2013. The nursery employs 16 members of childcare staff, all but three of whom hold appropriate early years qualifications at levels 2, 3 or 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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