

Westerton Out of School Club



Westerton Primary School, Hesketh Lane, Tingley, Wakefield, West Yorkshire, WF3 1AR

Inspection date	12 April 2016
Previous inspection date	27 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Extremely skilled staff have high expectations of all children. They plan challenging activities which support and complement children's learning exceptionally well.
- The manager gathers in-depth information from parents and school staff about children's care needs and stage of development. This helps her to tailor care and activities to the individual needs of children from the outset.
- Staff know children extremely well and are quick to respond to their individual needs. This helps support children's emotional well-being exceptionally well and helps them form secure attachments.
- Staff provide a vast range of high-quality educational resources for children to choose from. Children move around the setting with confidence. They are extremely independent and capable leaders of their own learning.
- The manager places a strong emphasis on children's safety. She has an excellent understanding of the process for reporting concerns about children's welfare and works in close partnership with the school's designated safeguarding officer.
- The manager is passionate and in pursuit of excellence in all areas of her provision. She is an outstanding role model for staff, who share her enthusiasm and are highly committed to continuous development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to share the exceptional planning and resourcing of activities with other providers that children attend.

Inspection activities

- The inspector observed the quality of interactions indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the setting manager and her line manager. She looked at relevant documentation, such as records of attendance and evidence of the suitability of staff working in the setting.
- The inspector read feedback from parents during the inspection and took account of their views.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is outstanding

A new manager was appointed in 2014. She has evaluated the effectiveness of the provision, taking into account the views of parents and children, and has successfully implemented positive changes. The quality of planning and the resourcing of activities are outstanding and worth sharing with other settings that children attend. The manager has begun to invite other providers to view the setting and is keen to continue sharing her excellent practice. The arrangements for safeguarding are effective. The manager works closely with the school staff, to ensure that any concerns about children are shared and closely monitored. Staff are vigilant and maintain accurate records of children's attendance at all times. Staff have undertaken high-quality training, delivered by the manager and are committed to furthering their professional qualifications. The staff's outstanding practice helps children to embed the skills they are learning in Reception class. This prepares children exceptionally well for the next stage in their learning. Parents are highly complimentary about the quality of the activities and the level of care provided.

Quality of teaching, learning and assessment is outstanding

The manager and staff team have created a highly stimulating environment for children which supports children's learning exceptionally well. Staff use every opportunity to develop children's communication and language. For example, they are extremely skilful in their interactions with children during role play, modelling language and asking questions to extend children's thinking. Children are developing excellent mathematical skills. For example, they take part in skipping competitions and are supported by staff to count and record the number of jumps completed by each child. They work out who has jumped more, who has jumped less and who is the winner. Staff make observations of children during play and plan for children's individual next steps. Next steps are implemented into weekly plans alongside children's own ideas for activities. Staff work in close partnerships with parents and staff at school and share information about children's learning. This provides a high level of continuity across all settings that children attend.

Personal development, behaviour and welfare are outstanding

Children have an extremely positive relationship with all staff. Staff know children exceptionally well and possess an in-depth understanding of children's individual needs. This supports children's emotional well-being very well. Staff encourage children to work out solutions to their own problems, and behave in a kind and courteous manner towards each other. Children are very confident and are developing excellent social skills. There is a wide variety of excellent resources which helps children develop their understanding of the world and diversity. Staff place a strong focus on teaching children about healthy lifestyles. For example, children help staff place orders for fruit each week, making choices from a large selection of fruit images on display. Children enjoy many opportunities to develop their physical skills in the outdoor area and the nearby woodland area.

Setting details

Unique reference number	EY381216
Local authority	Leeds
Inspection number	858662
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	80
Name of provider	4Children
Date of previous inspection	27 January 2010
Telephone number	07810683990

Westerton Out of School Club was registered in 2008 and is one of a number of schemes run by 4Children. The setting operates from 7.30am to 9am and 3.10pm to 6pm, Monday to Friday, term time only. It also offers places during school holidays from 7.30am to 6pm. The setting employs four staff of whom all hold an appropriate qualification at level 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

