

Log Cabin Adventure Playground After School Club



259 Northfield Avenue, Ealing, London, W5 4UA

Inspection date	15 April 2016
Previous inspection date	6 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from positive relationships with staff. They make friends and are confident to ask for help. They have positive attitudes to learning and behave well.
- Staff have a good understanding of the Early Years Foundation Stage. They help children to settle quickly into activities and to achieve well.
- Staff work well with parents and other early years providers that children attend to ensure continuity of care and learning. They help to prepare children well for the next stages of their learning.
- Children engage well in a range of activities and resources, including those that help them learn about different people, communities and their traditions.
- Staff carry out thorough, regular checks on the premises and resources to help keep children safe.
- Leaders offer ongoing support and professional development opportunities for all staff. They regularly assess staff practice to ensure consistency in promoting children's learning and care effectively.

It is not yet outstanding because:

- Occasionally, some staff do not offer enough opportunities to strengthen children's language and vocabulary further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more learning experiences to extend children's communication, language and thinking skills even further.

Inspection activities

- The inspector observed activities in all parts of the after school provision, including the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Leaders are fully aware of their role and responsibility to meet the requirements of the Early Years Foundation Stage. They monitor staff performance closely, for example, through regular observations and an effective appraisal system. Safeguarding is effective. Leaders carry out required checks on staff to ensure that they are suitable to work with children. Staff attend relevant training and have a good understanding of the correct procedures to follow if they have any welfare concerns. Staff make good use of training opportunities, for example, to improve their systems for observing, assessing and planning to meet children's individual needs. Leaders have successfully met the recommendations made at the last inspection. Staff act on the views of parents, children, other providers and professionals to continually foster changes and improve their service. Parents comment on how satisfied they are with the good care and support that their children receive.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of learning experiences that excite children and promote their learning. Children show good levels of focus, concentrating on their chosen activity for an extended time. For example, they are delighted to use a range of materials to create their own models, such as little people. They experiment with different musical instruments, sing favourite songs and dance to music. Children are interested in technology and confidently play computer games, which help them, for example, to learn to count. Children sort and match objects and listen to favourite stories. They develop the necessary skills to solve problems.

Personal development, behaviour and welfare are good

Staff are good role models. They help children to share resources, take turns and express their feelings freely to promote their social and emotional skills. Children are kind to their friends and include them in their games, such as building a tower and giving them roles to play. They respond appropriately to instructions and respect the views of others. Staff provide nutritious and well-balanced snacks to help children adopt healthy eating habits, and they help them to name many fruits and vegetables. Children have regular fresh air and enjoy exercise in the outdoor space. Staff promote children's awareness of safety well. For example, they help children to handle resources and tools with care and to learn how to evacuate the setting quickly and calmly in an emergency.

Setting details

Unique reference number	118068
Local authority	Ealing
Inspection number	836019
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	18
Name of provider	The Log Cabin Committee
Date of previous inspection	6 June 2012
Telephone number	0208 840 3400

The Log Cabin Adventure Playground After School Club registered in 1998. It is located in Northfields, in the London Borough of Ealing. The setting is open each weekday during school term, from 3pm to 6.30pm. The provider employs 11 members of staff, of whom two hold relevant qualifications at level 4 and the remaining nine have qualifications at level 2 and level 3.

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