

Bidbury Pre-School

Bidbury Infant School, Fraser Road, Havant, Hampshire, PO9 3EF



Inspection date

12 April 2016

Previous inspection date

16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are good. Leaders have successfully carried out all the actions required at the previous inspection. For example, they have improved the outcomes for children and the quality of teaching and assessment.
- The pre-school manager evaluates the quality of the provision regularly and effectively to help ensure that it meets her high expectations.
- Staff teach the children well. They listen carefully to children and provide them with engaging activities that meet their learning needs. Children make good progress from their starting points and enjoy learning.
- Children are polite and well-behaved. They listen carefully to staff and to each other, and treat others with respect and affection.
- Staff identify individual children's particular educational or emotional needs well. Staff respond to these needs sensitively and effectively to help children develop a strong sense of well-being.

It is not yet outstanding because:

- Staff do not always provide children with a wide range of opportunities to learn about other communities and cultures to help strengthen their understanding of diversity.
- At times, staff do not fully extend children's learning, for example, in their conversation with them during children's chosen play experiences, to challenge them to their fullest potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to value and develop an understanding of their own, and other people's, similarities and differences to help them learn more about diversity
- create more opportunities that consistently extend children in their learning and challenge them even further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held discussions with the chair of the pre-school committee, the manager and other members of staff.
- The inspector sampled relevant documentation, such as the pre-school's self-evaluation, records of children's progress and documents relating to safeguarding.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of the requirements and keeps up to date with current legislation and guidance. She monitors the work of other staff supportively and ensures that they receive effective training and guidance to help improve their practice. Leaders engage the staff with regular and productive dialogue about good practice and planned future developments to the provision. This helps staff share a common understanding of what is expected of them and work consistently as an effective team. Safeguarding is effective. Staff have a good understanding of the procedures to follow should any concern arise. Staff work in strong partnerships with parents to meet individual children's learning needs. Leaders also work closely with the surrounding infant school to help ensure children's smooth and effective move on to the school.

Quality of teaching, learning and assessment is good

The well-qualified staff team use their professional understanding to teach children well overall across the setting. For example, they use questioning and dialogue to promote children's thought, expression and understanding well. Staff are responsive to children's interests and incorporate these into activities in a way that motivates children. For example, during the inspection, a 'talent show' activity engaged children highly and helped them develop their communication and language skills. Recently introduced changes to the records of children's learning have strengthened the partnerships between parents and the staff to meet children's needs.

Personal development, behaviour and welfare are good

Staff have high expectations of children's behaviour and model respectful and courteous behaviour at all times. They promote good manners, respect and caring attitudes well. For example, during the inspection, children were guided how to help look after incubating chicken's eggs. Staff encourage children to become independent and take responsibility for themselves, such as when preparing to go outdoors. Children share resources well and clearly enjoy each other's company. Staff promote healthy eating and develop children's understanding of the importance of exercise.

Outcomes for children are good

Children are highly motivated, relaxed and at ease. They enjoy learning and exploring the activities available, and they find activities absorbing and engage with them with concentration. Children concentrate well and develop good social skills and high levels of confidence. Children have effective opportunities to practise and develop their skills in writing and mathematics. For example, this was seen during the inspection in recording activities connected to a role-play 'fire station'. They learn well and are well prepared for the next stages of their learning and education.

Setting details

Unique reference number	110403
Local authority	Hampshire
Inspection number	1028086
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	44
Name of provider	Bidbury Pre-School Committee
Date of previous inspection	16 October 2012
Telephone number	023 92471472

Bidbury Pre-School registered in 1998. It is located in a ground-floor room in Bidbury Infants School in Havant, Hampshire. The pre-school is open during school term times from 9am to 3pm on weekdays. Nine staff currently work at the setting, eight of whom, including the manager, hold appropriate early years qualifications. The pre-school receives government funding for free early years education for children aged two, three and four years.

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