

# Childminder Report

|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 7 April 2016 |
| Previous inspection date | 7 July 2010  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Outstanding | 1        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is committed to continuing her professional development. For example, she regularly attends training to improve her knowledge and skills, in order to raise the quality of her provision.
- Children enjoy their time with the childminder. They have developed secure emotional attachments with her and enjoy her cuddles, praise and reassurance.
- The childminder makes good observations of children during their play. She effectively uses her assessments to identify and address any gaps in children's learning.
- The childminder encourages children to learn how to manage their own behaviour. Overall, they effectively share, take turns and play cooperatively with one another.
- The childminder provides a stimulating environment with a good range of resources to promote children's learning. Children are making good progress from their starting points.

### It is not yet outstanding because:

- On occasion, the childminder does not allow children to lead their own play and explore their ideas further during activities, to extend their learning skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to direct their own learning at times, particularly so they learn to make their own decisions and express their ideas fully.

### Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector looked at a sample of relevant documentation, including the childminder's policies and procedures.
- The inspector spoke to parents during the inspection and considered their views.
- The inspector spoke to the childminder at appropriate times during the day about her teaching and care practices.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the procedures to follow in the event of any welfare concern. She implements an effective range of policies and procedures, which she shares with parents. The childminder has developed successful links with other settings children attend, in order to promote consistency in children's learning and care. Partnerships with parents are good. For example, the childminder values the information that she gains from parents, such as through questionnaires, to review her practice effectively. Additionally, parents speak very highly of the childminder and are very happy with the progress their children are making.

### Quality of teaching, learning and assessment is good

The childminder uses her knowledge of children's interests and abilities to plan activities which support their development in all areas of learning. For example, she provides a play farm for children who are currently interested in tractors and farm animals. The childminder extends children's language and communication effectively. For example, during play, she uses meaningful conversation to introduce new words and phrases. The childminder frequently shares information on children's development with parents, including about their children's daily experiences. The childminder encourages parents to share information about their children's learning at home to promote continuous learning.

### Personal development, behaviour and welfare are good

The childminder has a good understanding of how to promote children's health and well-being. Children learn the importance of adopting a healthy diet and undertaking regular physical exercise. For example, the childminder offers healthy snacks and drinks, and children enjoy many opportunities for outdoor play, such as through visits to the local parks. The childminder has organised her home well to allow children to become independent learners. For example, children move confidently around the play areas, while selecting resources that are at their level.

### Outcomes for children are good

Children demonstrate good concentration skills. For example, they sit for periods looking at books with the childminder, while repeating the sounds and words she uses. Overall, children are making good progress in all areas of learning in preparation for school. They are progressing well within the range of development typical for their age.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 160509  |
| <b>Local authority</b>             | Surrey  |
| <b>Inspection number</b>           | 826078  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 4   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 7 July 2010   |
| <b>Telephone number</b>            |   |

The childminder registered in 1996. She lives in Guildford, in Surrey. She provides care during weekdays and operates throughout the year.

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