

# Daisy & Jake Day Nursery

185 Spital Road, WIRRAL, Merseyside, CH62 2AF



## Inspection date

6 April 2016

Previous inspection date

2 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Disabled children and those with special educational needs are supported extremely well. Key persons and specialised designated staff within the nursery implement highly effective plans. They liaise very well with parents and other professionals, ensuring that children's precise individual needs are met.
- Staff have exceptional relationships with parents. Parents are fully involved in their children's learning. They are provided with a wealth of information about their child's progress, and are given varied ideas which help continue and enrich learning at home.
- The quality of leadership is inspirational. The provider and the manager are very proactive and persistently reflect on how they can further enhance this already outstanding provision. Extremely thorough and accurate self-evaluation and action plans are in place. The views of children, parents and staff are central to delivering the finest quality of care and learning for children.
- The indoor and outdoor learning environment is superb. It is purposely designed and set up with fine detail, in order to enrich children's physical and emotional skills, and support their learning and development needs. This helps children to flourish as they gain an abundance of confidence, are highly enthused and motivated to learn.
- Staff are well qualified, exceptionally knowledgeable and highly skilled. They attend a wide range of additional training that helps to build on and enhance their excellent practice. Furthermore, they demonstrate an expert understanding of how children learn. A wide range of outstanding teaching strategies is used, and this helps all children become very capable and inquisitive learners.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- carry out the excellent plans to extend the systems used for the monitoring and evaluation of teaching practice and staff performance.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider.
- The inspector looked at relevant documentation, including the nursery's self-evaluation, action plans, and evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and a selection of parents during the inspection, and took account of their views.
- The inspector carried out a tour of the nursery.

### Inspector

Kellie Lever

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The highly motivated and passionate provider and manager work highly effectively together, and are dedicated to achieving the very best outcomes for children. Since the last inspection, they have made significant adaptations to the management structure and have identified key roles and responsibilities for individual staff. This has had a phenomenal impact on the exceptional support given to staff, and in turn it has raised the quality at the nursery to an outstanding level. The arrangements for safeguarding are effective. Staff display a very secure knowledge of the procedures to follow in order to keep children safe from harm. The manager monitors staff closely and an excellent programme of regular staff meetings inspires and supports all staff. Additionally, future plans are in place to extend the evaluation of teaching practice and staff performance, and assess the impact this has on the outcomes for children.

### **Quality of teaching, learning and assessment is outstanding**

Children are provided with excellent learning experiences that ignite their interests, both indoors and outdoors. They thoroughly enjoy exploring the natural world around them as they play and develop their physical skills. Children work together in the, 'Wild garden' to solve problems as they manipulate the height of a drain pipe, and assess the speed in which the water will flow down it. All staff expertly encourage children's involvement and engagement through the use of continual explanations, questioning and repetition. Furthermore, staff provide older children with a wealth of opportunities to discuss letters and hear the different sounds in words. These are some of the ways that staff help children to make rapid progress with their language, communication and literacy skills. Children's learning and development are exceptionally well promoted as staff swiftly identify children's next steps for learning. Assessment is precise and gives a clear overview of children's progress.

### **Personal development, behaviour and welfare are outstanding**

Staff develop very close relationships with children who are happy and extremely well cared for in this highly nurturing environment. New children settle quickly and delight in the individual attention that they receive from staff. Children are learning about each other's similarities and differences in positive ways and are superbly fostered in the inclusive atmosphere. Children's behaviour is exemplary. They play in harmony together and high-quality values are promoted. Children's understanding of the importance of being healthy and active is greatly enhanced. They take part in daily movement sessions, eat healthy and nutritious meals and grow vegetables, such as potatoes, in the nursery allotment.

### **Outcomes for children are outstanding**

All children, including those who speak English as an additional language, are making outstanding progress. Children skilfully develop their independence. They demonstrate sustained concentration within tasks and take pride as they persevere and achieve their goals, such as building towers and walking along balancing ropes. They are extremely well prepared for future learning, including school.

## Setting details

<b>Unique reference number</b>	EY390819
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1026649
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	131
<b>Number of children on roll</b>	156
<b>Name of provider</b>	Daisy and Jake Day Nursery Limited
<b>Date of previous inspection</b>	2 September 2015
<b>Telephone number</b>	01513431007

Daisy & Jake Day Nursery was registered in 2009. It is situated in the Spital area of Wirral. The nursery employs 38 members of childcare staff. Of these, 33 hold appropriate early years qualifications between level 2 and level 6. One member of staff holds Early Years Professional status and two hold Early Years Teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs. It also supports children who speak English as an additional language.

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