Little Legs Day Nursery & Pre School Ltd
315 Pickhurst Lane, West Wickham, Kent, BR4 0HW

<table>
<thead>
<tr>
<th>The quality and standards of the early years provision</th>
<th>This inspection:</th>
<th>Good</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td>Effectiveness of the leadership and management</td>
<td>Good</td>
<td>2</td>
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<tr>
<td>Quality of teaching, learning and assessment</td>
<td>Good</td>
<td>2</td>
<td></td>
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<tr>
<td>Personal development, behaviour and welfare</td>
<td>Good</td>
<td>2</td>
<td></td>
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<tr>
<td>Outcomes for children</td>
<td>Good</td>
<td>2</td>
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### Summary of key findings for parents

**This provision is good**

- The key-person system works well and staff develop good relationships with children, even after a short period of time. They form strong bonds with children and meet their care needs to a high standard.
- Staff work closely with parents to gather information about their children's routines, likes and dislikes. This helps staff to gain accurate details for their starting assessments to help inform their planning from the start. Children make good progress in their learning and are gaining the skills they need for their future learning.
- Staff work in partnership with other professionals to help support continuity in children's learning and development.
- Staff have a good and up-to-date knowledge of safeguarding procedures. They demonstrate that they confidently know how to identify concerns so that children remain safe.

**It is not yet outstanding because:**

- Staff do not consistently make the most of opportunities to introduce new words with children to build on their emerging language skills. For example, staff did not consistently introduce simple words about children's actions or the marks they made as they painted, such as 'splat', 'pat', 'tap' and 'circle', to extend their vocabulary.
- Staff do not always make a wide range of materials readily available for children to explore to extend their creative development.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for young children to hear new words to extend further their developing communication and language skills
- develop further opportunities for children to represent their own interests and own ideas creatively.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and held a meeting with the manager.
- The inspector took account of the views of parents.
- The inspector sampled documentation including staff’s and children’s records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed the children in the inside and outside environment.

Inspector

Kayleigh Fletcher
**Inspection findings**

### Effectiveness of the leadership and management is good

The owners have a strong vision for driving improvements in the setting. The manager has a good knowledge of the requirements of the Early Years Foundation Stage and implements them effectively. There are appropriate procedures in place to help safeguard children. Safeguarding is effective. There are robust procedures for the recruitment of staff and this helps to ensure that people working with children are suitable. The manager conducts continual evaluation of the provision and effectively identifies areas for development. For example, she has developed how individual and groups of children are tracked to compare their progress. A system of training and professional development is in place. For example, regular coaching and appraisal sessions help staff to continue to improve the quality of their teaching.

### Quality of teaching, learning and assessment is good

Staff complete observations and assessments right from when children start at the nursery. Staff use these well to plan children's next steps in learning, guide their planning and to monitor children's progress. Staff provide a variety of resources for children to use in their learning. Staff know how young children learn and provide age-appropriate activities that children find interesting and enjoyable. Staff know children well, and use this knowledge to plan and provide specific activities to meet children's individual next steps in learning. Staff are able to respond quickly to children's wishes and new interests, and adapt activities well to extend children's thoughts. Children enjoy new experiences in this calm and supportive environment.

### Personal development, behaviour and welfare are good

Children are happy and excited by the activities provided. Relationships between staff and young children are sensitive and caring, and help to develop children's emotional well-being. For example, staff recognise when children need emotional support and swiftly provide this. Staff work closely with parents to help children settle quickly and feel confident and motivated to learn. Children enjoy playing with the staff in all areas of the environment, and staff use this time to reinforce children's awareness of healthy lifestyles. Staff encourage children to be friendly and gentle with their friends, to share and take turns, and to respect each other's differences. Children's individual and dietary needs are met well, for example, staff liaise with other professionals to support children's needs.

### Outcomes for children are good

Children are making good progress from their starting points. Children receive encouragement to develop their personal independence skills from a young age. For example, staff encourage them to wipe their own hands and faces, and to make choices about their snacks. Children learn from staff what is expected of them and behave well.
Setting details

<table>
<thead>
<tr>
<th><strong>Unique reference number</strong></th>
<th>EY495054</th>
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<tbody>
<tr>
<td><strong>Local authority</strong></td>
<td>Bromley</td>
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<tr>
<td><strong>Inspection number</strong></td>
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<tr>
<td><strong>Type of provision</strong></td>
<td>Full-time provision</td>
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<tr>
<td><strong>Day care type</strong></td>
<td>Childcare - Non-Domestic</td>
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<td><strong>Registers</strong></td>
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<tr>
<td><strong>Total number of places</strong></td>
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<td><strong>Number of children on roll</strong></td>
<td>7</td>
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<tr>
<td><strong>Name of provider</strong></td>
<td>Little Legs Day Nursery &amp; Pre-School Ltd</td>
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<tr>
<td><strong>Date of previous inspection</strong></td>
<td>Not applicable</td>
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<tr>
<td><strong>Telephone number</strong></td>
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</tr>
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</table>

Little Legs Day Nursery registered in 2015. It is located in West Wickham, in the London Borough of Bromley. The nursery is open from 8am to 6pm, Monday to Friday, all year round. There are four staff employed to work with the children, including the two owners. All staff hold relevant early years qualifications at level 2 and level 3.

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