

# Mama Bear's Day Nursery

Great Park Road, Bristol, South Glos, BS32 4RU



## Inspection date

5 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is not consistent across the nursery. Staff do not always provide children with suitably challenging activities to help them make steady progress and be ready for the next stage of their learning.
- Monitoring procedures do not sufficiently focus on staff's practice to identify the weaknesses in the quality of teaching and raise outcomes for children.
- Children do not always have opportunities to extend their awareness of the differences between themselves and others.
- Staff do not always make the most of opportunities to allow children to complete tasks for themselves to develop their independence skills further.
- Staff do not always organise daily routines to minimise the interruptions to children's play. For example, children sometimes have to leave activities before they are finished, which does not fully promote their learning.

### It has the following strengths

- Children are happy and settled. They have close relationships with staff who know them well. This enables staff to meet children's care needs and routines effectively.
- Staff work closely with other professionals involved in children's care. They share information and provide targeted support to help children who have special educational needs to catch up and make progress in relation to their starting points.
- Children have many opportunities to play outside and develop their physical skills.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
■ improve the quality of teaching to provide children with consistent, engaging experiences that help them to make the best possible progress	06/06/2016
■ strengthen the monitoring of staff interactions with children to accurately identify their professional development needs and provide effective support to develop their skills and practice to raise the quality of teaching.	06/06/2016

### To further improve the quality of the early years provision the provider should:

- develop the range of opportunities for children to learn about the differences between themselves and others
- strengthen opportunities for children to extend their independence skills further
- improve the organisation of the daily routines further to minimise the interruptions to children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outside.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observations, assessment and planning records.
- The inspector held discussions with the managers and spoke with children and staff at appropriate times throughout the sessions.
- The inspector conducted joint observations with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day.

**Inspector**  
Cathy Parker

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The managers and staff know the procedures to follow if they are concerned about a child's welfare. The manager has only been in post for a few weeks. She has completed a detailed self-evaluation and has identified many aspects of the setting and staff practice to improve. However, the manager has not yet had sufficient time to make changes and address all the weaknesses. For example, procedures to monitor staff practice are not effective enough to identify aspects of their professional development to improve and raise the quality of teaching.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is inconsistent. Children are not fully supported to develop all the skills they need to prepare them for the next stage in their learning. Staff complete regular observations and assessments of children's play and share this information with parents. However, they do not make good use of the information to plan suitably challenging activities and learning experiences to support the next stage of children's learning effectively. For example, staff missed opportunities to encourage children to estimate how many more items they needed to reach a certain number during a mathematics activity. Staff have good relationships with parents and encourage them to contribute to their children's learning. For example, parents access their children's learning records electronically when they want to and add their comments about what their children do at home.

### **Personal development, behaviour and welfare require improvement**

Staff do not always recognise opportunities to extend children's learning and support their independence. For example, staff often carry out tasks instead of allowing children to, such as carrying a jug of water to water some seeds. Staff do not always plan daily routines to minimise the interruptions to children's learning. For example, children enjoying a group parachute activity had to go and wash their hands before the activity was finished. Children behave well. They share, take turns and play together. However, children do not have a wide range of opportunities to extend their understanding of the differences between themselves and others.

### **Outcomes for children require improvement**

Children are happy and enjoy being at the nursery. They develop appropriate social skills and are independent. Children confidently lead their own play and choose resources they want from the range available to them. Children make some progress in relation to their starting points. However, due to the weaknesses in the quality of teaching, they are not fully supported to make the best possible progress in order to be ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY486750
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1008735
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	103
<b>Number of children on roll</b>	73
<b>Name of provider</b>	Mama Bear's Day Nursery Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01454 617 111

Mama Bear's Day Nursery registered in 2015. It is one of 24 nurseries run by Mama Bear's Day Nursery Limited. The nursery operates from accommodation in Bradley Stoke, South Gloucestershire. The nursery is open Monday to Friday from 7.30am until 6pm. The provider receives funding to provide free early education for children aged two, three and four years. The nursery supports disabled children and those who have special educational needs. There are 15 members of staff employed to work with the children; of these, 11 have early years qualifications at level 3, and one member of staff has a qualification at level 4.

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