

# Hedgehogs at Shamblehurst

Shamblehurst Primary School, Wildern Lane, Hedge End, Southampton, SO30 4EJ

<b>Inspection date</b>	11 April 2016
Previous inspection date	8 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy the club and have fun as they play with their friends. They know the staff well and feel secure through good continuity of care.
- Children have use of a good range of toys, equipment and play materials. They are busy and occupied throughout the session.
- Staff set clear boundaries and rules to keep children safe. Children understand and behave well, responding to staff in a positive manner.
- Staff have good relationships with parents and provide clear information about their provision. They have regular discussions with parents about children's activities and well-being.
- The manager works well to involve staff and parents in the robust self-evaluation process. Together, the manager and staff identify and respond promptly to any aspects noted for further improvement. They demonstrate a good capacity for continuous development.

### It is not yet outstanding because:

- Staff do not always organise activities and monitor noise levels in the hall effectively enough, to enable younger children to relax, concentrate and engage in conversations in a calm environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of activities and monitor noise levels as children play, to extend the opportunities for children to relax, concentrate and have conversations in a calmer environment.

### Inspection activities

- The inspector observed the staff and children in their indoor and outdoor activities.
- The inspector held discussions with the manager, staff and parents.
- The inspector viewed required documentation, including training certificates and evidence of staff suitability checks.
- The inspector read the self-evaluation form.
- The inspector checked the safety of the premises.

**Inspector**  
Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of the procedures to follow to protect children's welfare. The manager implements robust vetting and recruitment procedures to check that only suitable persons work with children. The manager provides good support to staff through effective induction and ongoing support procedures. New staff benefit from the good practice that experienced staff demonstrate. Staff share knowledge gained from training at staff meetings, to help develop the team's knowledge and skills effectively, for instance, in using a more positive and consistent approach in managing behaviour. The manager and staff take effective steps to prioritise children's safety and welfare. There is a robust registration system, which includes the effective monitoring of children's absence.

### Quality of teaching, learning and assessment is good

Staff work well together to efficiently prepare for each session. They include children's ideas and requests in their planning and provision, helping to engage children well in the activities. For example, some children particularly enjoy playing with the dolls and role play resources, and painting and sensory play materials are popular. Staff supervise children well in the activities and offer help where needed. They interact positively with the children, who make independent choices and decisions, showing their confidence.

### Personal development, behaviour and welfare are good

The manager and staff know the children well and work closely with the school. Children arrive happily and are keen to play with their chosen activities. They are familiar with the routines and understand the signals, such as staff clapping their hands to indicate snack time. Staff reflect the school ethos to support and promote healthy eating. For example, children make skewers of fruit and learn about appropriate quantities. Staff ensure that they can easily see young children within the larger group, to provide effective supervision. Children show pride in their creativity, such as in their dough creations and construction models.

## Setting details

<b>Unique reference number</b>	EY286466
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1029332
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Extended School Solutions Ltd
<b>Date of previous inspection</b>	8 September 2014
<b>Telephone number</b>	01489 782342 mob 07962992004

Hedgehogs at Shamblehurst opened in 1997 and registered with Ofsted in 2001. It provides a breakfast, after school and holiday club. It is one of five settings managed by a private company. The clubs operate from classrooms and the hall at Shamblehurst Primary School in Hedge End, Southampton. During term time, they operate Monday to Friday from 8am until 8.45am and after school from 3.15pm until 6pm. The holiday club is open from 8am to 6pm during some of the school holidays, including two weeks in the summer. There are four members of staff employed to work with the children; two have a level 3 early years qualification, one has a level 2 and one is unqualified.

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