

Chantreyland Children's Nursery LTD

Norton Grange, Bunting Nook, SHEFFIELD, S8 8JW



Inspection date	31 March 2016
Previous inspection date	21 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her leadership team have high expectations. They work together well to identify the nursery's strengths and to continuously develop. They help children of all abilities to make good progress from their starting points.
- Children enjoy a good range of engaging activities. For example, they learn to count and read numbers when they are baking gingerbread men. Staff have a good knowledge of how children develop and learn. They help children to increase their self-confidence, awareness and eagerness to learn.
- Children are well cared for and enjoy warm relationships with staff. Staff act as good role models and children behave well. Staff help children to cooperate and play together. Children's social skills are well developed, helping to prepare them for their eventual move on to school.
- Staff establish positive relationships with parents and with other early years settings children attend. This contributes to good continuity in children's learning and development.

It is not yet outstanding because:

- Procedures to improve staff's professional skills are good overall. However, they do not always focus sharply on raising the quality of teaching to outstanding.
- Occasionally, staff do not provide continuous support for children to rapidly reach the identified next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff's professional development more effectively on raising the quality of teaching to outstanding
- help staff to more effectively support children to achieve the next identified steps in learning, in order to support their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are well trained in aspects of child protection and first aid. They are vigilant and have well-established routines to provide high levels of care. Children are treated with respect. The manager and her staff successfully gather the views of parents and children to evaluate the nursery's effectiveness. They set challenging targets for further improvement. The senior management team supports staff well through regular staff and supervision meetings. The staff provide a positive curriculum that broadens children's experiences of life and lays secure foundations for their future learning and development.

Quality of teaching, learning and assessment is good

A wide range of play opportunities are provided, based on children's interests and needs. There are good opportunities for children to extend their language development and social skills during activities. Staff listen carefully to children. They model questions and speech well, praise children and allow time for them to respond. They often provide good quality information about children's learning to parents. This enables parents to extend their children's learning at home. Babies are nurtured in a stimulating environment. Staff help them to confidently investigate a range of materials and textures. Older children learn mathematical concepts during many activities, such as filling flower pots with soil for planting seeds. Staff organise activities well, giving children plenty of time to follow their own ideas, concentrate and develop thinking skills.

Personal development, behaviour and welfare are good

Children settle well in the calm and welcoming environment. Staff build strong relationships with children and help them to form good friendships with each other. Children have time to talk and be listened to. They learn how to be respectful and kind. Children are constantly helped to be independent and to try hard. For example, staff help young toddling children to gain confidence in walking outdoors and climbing the steps on the slide. Staff help children to enjoy healthy meals and talk to them about healthy choices. Staff manage children's behaviour well. They use positive praise and encouragement. They are consistent in their approach, helping children to understand what is expected. They help children to understand their emotions well and to express and manage their feelings.

Outcomes for children are good

Children make good progress from their different starting points. Staff help all children, including disabled children and those with special educational needs, to achieve well in their early reading, writing and number skills. For example, children work together to use alphabet building blocks to spell their names and find other words beginning with the initial letters. They listen with interest to stories and songs. They regularly count objects in their play and read numbers on dials and scales. Children's physical development is promoted well. They show good levels of control when mixing their baking ingredients or planting seeds.

Setting details

Unique reference number	EY425698
Local authority	Sheffield
Inspection number	852612
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	70
Number of children on roll	140
Name of provider	Chantreyland Children's Nursery Ltd
Date of previous inspection	21 May 2012
Telephone number	01142745240

Chantreyland Children's Nursery LTD was registered in 2011. The nursery employs 20 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above, including two at level 6 and one with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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