

Super Camps @ Quinton House



Quinton House School, Upton Hall, Upton Lane, Upton, NORTHAMPTON, NN5 4UX

Inspection date	4 April 2016
Previous inspection date	8 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff and children form good relationships. Children are happy and relaxed and are eager to become involved in the activities provided.
- Staff are good role models and support children to make decisions and share their views and opinions. Children are encouraged to make suggestions with regard to any activities they would like.
- Children enjoy being physically active. They benefit from plenty of fresh air and exercise each day. Children use small wheeled equipment and move their bodies in different ways through different activities.
- Security is good. Access to the setting is only through a member of staff. Potential risks within all areas used by children are identified and minimised. Staff fully understand their role and responsibility in safeguarding children.

It is not yet outstanding because:

- Opportunities for children to develop their understanding of technology and the different ways it can be used are not yet established.
- Children do not have the opportunity to develop their awareness of differences and people outside of their community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to develop their understanding of technology and the different ways it can be used
- extend children's awareness of differences and people outside of their community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents during the inspection.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff keep their knowledge of safeguarding procedures up to date. Clear procedures are in place for staff to share any concerns they may have about a child in their care. Security within the provision is good. Since the last inspection, action has been taken to ensure people cannot access the camp unaccompanied. Thorough routines are in place for the recruitment of staff. Clear routines are in place for observing and monitoring practice. Weekly appraisals of the setting are used alongside self-evaluation to maintain a good quality provision. Ongoing programmes for professional development are in place to ensure staff maintain their awareness of safeguarding and first-aid procedures. The views of parents, children and staff are gathered and used to continually reflect on practice and take action to enhance the experiences provided to children.

Quality of teaching, learning and assessment is good

Staff work closely with parents to gain an insight into their child's learning and development. An effective key-person system is in place. Each child has a 'camp passport' that they fill in each day. This details things they like, their age and the things they have enjoyed during each day. Activities are planned each day and can be changed or adapted depending on the engagement of the children and also their views. Staff support children's language and communication skills well. They ask the children questions to encourage their thought processes and enable them to share their views and opinions. Activities challenge children and reinforce what they already know. Children enjoy a wide variety of art and craft activities. They explore and mix paints to create their own colours and make patterns and prints in different ways. Children use their hand-to-eye coordination as they try to throw a hoop onto a target. They stand at various distances from the target, which provides more challenge.

Personal development, behaviour and welfare are good

Clear information is gained from parents about their child at the start of their placement. This gives staff an understanding of their individual needs and learning. Children's behaviour is good. They listen to what each other has to say and play very well together. Children are given a voice and their opinions are valued. Children are respectful towards each other and use impeccable manners. Time is spent outdoors each day in the fresh air. Children enjoy being physically active. Team games enable children of all ages to work together and encourage a healthy competitiveness. Children gain points for their teams through a wide variety of tasks and challenges. They receive lots of praise and encouragement for their efforts and achievements. Parents provide packed lunches for their children. Mealtimes are social occasions and fresh drinking water is freely available to ensure children remain hydrated.

Setting details

Unique reference number	EY368500
Local authority	Northamptonshire
Inspection number	1041430
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 14
Total number of places	80
Number of children on roll	32
Name of provider	Super Camps Ltd
Date of previous inspection	8 April 2013
Telephone number	01235 832222

Super Camps @ Quinton House was registered in 2008. The setting employs four staff and of these, two hold Qualified Teacher Status. The setting opens Monday to Friday during school holidays. Sessions are from 8am until 6pm.

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