

Jigsaw Day Nursery

Jigsaw Day Nursery, 2 Beechwood Road, Cressington, LIVERPOOL, L19 3RU



Inspection date 8 January 2016
Previous inspection date 29 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not ensured that the progress check for all children between the ages of two and three years is completed. However, staff observe these children and use this information to support the planning of next steps.
- The ways in which staff performance is managed, such as through supervisions and observations of their teaching, are not yet robust. This means that the quality of teaching within the nursery is variable.
- On some occasions, adult-led creative activities do not give children opportunities to follow their own thinking and create their own representations.

It has the following strengths

- Staff are warm, caring and engage well with children and their families. This contributes towards the establishment of positive relationships and helps to raise children's confidence and self-awareness.
- Staff support children's behaviour well. They act as positive role models and help children to learn about turn taking, sharing and treating others with respect.
- Partnerships with parents and external agencies are positive. This helps the manager and staff to consider children's unique health and learning needs.
- The manager demonstrates a commitment towards delivering an effective service to children and their families. She works closely with staff and parents and values their views and contributions which are used in the self-evaluation process.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure the progress check for children between the ages of two and three years is completed, and parents are provided with a summary of their child's progress within the three prime areas of learning	26/02/2016
■ ensure supervision arrangements support staff towards raising the quality of teaching and learning.	26/02/2016

To further improve the quality of the early years provision the provider should:

- improve opportunities during adult-led activities that encourage children to more freely explore their own thinking and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager, who is also the owner. She also spoke to staff and interacted with children at appropriate times during the inspection.
- The inspector looked at and discussed relevant documentation and procedures, such as the nursery's self-evaluation process, and checked evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hilary Boyd

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has made improvements to address the actions raised at the previous inspection. This means that risk assessment procedures have improved and accident records are monitored. Overall, the manager monitors children's progress. This helps to ensure that those who require intervention receive adequate support from external agencies. However, the manager has not ensured that the progress check for children between the ages of two and three years has been completed. This means that staff cannot use these records to assist them fully in supporting the needs of all children. Staff work well as a team and are encouraged to update their skills through training. Safeguarding is effective. Staff suitability is regularly checked. A range of supervision arrangements are carried out. However, they are not yet focused on identifying inconsistencies in the quality of teaching. The nursery meets the requirements for the provision of food preparation. Staff obtain relevant information detailing children's dietary requirements, such as allergies.

Quality of teaching, learning and assessment requires improvement

Staff observe children to consider their individual skills and abilities. They link closely with parents and this helps staff to gain a wider knowledge about children's individual needs. Staff regularly plan activities based on their assessment of children's needs. Staff are suitably qualified, however, the quality of teaching is variable. For example, some adult-led activities are not tailored to meet children's individual development and some staff over direct the play. This does not maximise opportunities for children to follow through their own thinking and ideas. Staff use suitable strategies to promote children's communication and language skills. They gently respond to the youngest children's babbles, which helps promote them to remain expressive as they play. Older children have access to activities to help develop their reading and some aspects of early writing. Staff use mathematical language to help raise children's early awareness of various aspects of mathematics.

Personal development, behaviour and welfare require improvement

Children are happy and occupied as they access suitable resources and play experiences. They explore the indoor learning environment with ease and confidence, and are developing an awareness of keeping themselves safe. Children access the outdoors and play with the resources provided. This helps to promote some aspects of their physical skills. Participation in routine activities helps children to develop self-help skills and independence. Staff use various approaches to raise children's awareness about other people, communities and the wider world.

Outcomes for children require improvement

Children, including those with English as an additional language and disabled children and those with special educational needs, make suitable progress in their learning. Staff encourage children to develop some of the skills to prepare them for their move from nursery to school.

Setting details

Unique reference number	EY401292
Local authority	Liverpool
Inspection number	1028332
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	35
Number of children on roll	42
Name of provider	P & EP Moss Ltd T/A Jigsaw Day Nursery
Date of previous inspection	29 April 2013
Telephone number	0151 4273566

Jigsaw Day Nursery was registered in 2009. The nursery employs seven members of childcare staff. All of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and disabled children and those with special educational needs.

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