

Happy Days St Austell Integrated Neighbourhood Nursery



Burrows Centre, Lamellyn Road, Par, Cornwall, PL24 2DD

Inspection date	30 March 2016
Previous inspection date	29 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The setting's superb partnership with other professionals and parents allows staff to support children who have special educational needs extremely well, enabling these children to make excellent progress and outstanding achievement.
- The manager uses her extremely accurate and decisive monitoring and analysis of children's progress to produce highly focused and effective action plans that drive continual and targeted improvements in children's learning.
- Superb communication and partnerships with parents promote extremely high and effective parental involvement in their children's learning and welfare.
- Staff are extremely knowledgeable about how children learn. They use their detailed and highly accurate observations and assessments to plan and provide targeted activities that challenge children exceptionally well. They skilfully build on children's interests and spontaneous play, stretching children to promote their extremely strong progress.
- The very well established key-person system ensures that staff develop very strong relationships with children and their families. Children are extremely confident and independent, accessing and exploring resources and the environment in great detail.
- The setting works in very close collaboration with local schools to prepare children extremely well for their future in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend staff's expertise in supporting children who are learning English as an additional language, to further increase children's communication skills and pride in their home language.

Inspection activities

- The inspector took account of the views of parents spoken to on the day, in emails and those recorded in the setting's feedback records.
- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held discussions with the nominated person and staff, including the manager.
- The inspector checked documents relating to the suitability and qualifications of staff, and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager diligently monitors and evaluates the quality of practice, using feedback from children's progress records, staff and parents. She makes excellent use of this to help identify any areas for development and sets ambitious targets to successfully drive improvement and close gaps in children's learning quickly. Safeguarding is effective. The manager and staff keep up to date with safeguarding issues and are very clear on their responsibility to protect children from harm. The manager is extremely supportive of staff. Excellent coaching and training enable staff to update their skills. This has an extremely positive impact on their ability to improve the educational programme, especially the delivery of mathematics and promoting boys' interest in writing.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of children. They encourage children to achieve in all that they set out to do, for example, encouraging older children to take safe risks and successfully jump across stepping stones. Staff extend this activity superbly by chalking numbers on the stones, and encouraging children to count and recognise the numerals as they jump. Younger children enthusiastically join in group activities that develop their social and emotional skills exceptionally well. They receive excellent support from staff to find themselves and name others in photographs, to identify who is present each day. Staff very skilfully encourage children's skills and independence. For example, they allow younger children time to attempt fastenings on their clothes, giving clear instructions and encouragement to persevere and achieve on their own, only intervening when necessary.

Personal development, behaviour and welfare are outstanding

The extremely warm and trusting relationships that staff have with children and their families promote children's sense of belonging and confidence very well. Children learn to manage their feelings and behave exceptionally well from an early age, adapting their actions to play harmoniously. Staff work very well with parents to promote children's healthy eating. They provide children with fresh nutritious meals, sharing the recipes with parents. The setting has started caring for children who are learning English as an additional language. Staff are responding rapidly to make changes to how they work; increasing staff skills and knowledge to help these children develop their language skills.

Outcomes for children are outstanding

All children are very enthusiastic learners and develop excellent skills for future learning. Older children recognise and write their names, and link letters to the sounds they represent. From a young age, children confidently do things for themselves and learn to solve problems with excellent staff support; for example, when completing challenging puzzles, learning about mathematical concepts as they try to fit the pieces together.

Setting details

Unique reference number	EY277674
Local authority	Cornwall
Inspection number	833477
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	97
Name of provider	Happy Days Day Nurseries Limited
Date of previous inspection	29 March 2012
Telephone number	01726 815 958

Happy Days St Austell Integrated Neighbourhood Nursery registered in 2003. It operates from a self-contained unit within the Burrows Centre in the St Blazey area of Par, Cornwall. The nursery is open from 8am to 6pm each weekday throughout the year. The nursery receives funding to provide free early education for children aged two, three and four years. A team of 13 childcare staff work at the nursery, all of whom are qualified. Three staff have an early years degree and one is currently working towards her degree. Nine members of staff have qualifications at level 3 and one has a qualification at level 2.

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