

Didsbury Village Day Nursery

1 Moorland Road, Manchester, M20 6BB



Inspection date

30 March 2016

Previous inspection date

9 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders involve themselves regularly in classroom activities. This means they have a good understanding of the needs of individual children. They make sure staff assess children carefully and use information well when planning for children's learning.
- Staff benefit from helpful advice about their work from leaders. Regular access to training is improving the quality of teaching. Staff working with babies, toddlers and pre-school children use talk carefully to develop children's language and thinking skills.
- Children make good progress at nursery because of successful teaching by staff and positive links between nursery and home. Children who have special educational needs are supported well. Older children leave nursery with many of the key skills they need for starting primary school.
- Children at nursery are polite and cooperative. Staff give younger children skilled help to learn, share and play with other children and adults. Older children behave well and know what is expected of them.

It is not yet outstanding because:

- Leaders do not identify precise priorities for making the nursery even more successful.
- Some teaching does not stretch children's abilities enough for them to achieve their very best.
- Babies' care and learning is disrupted at those times when older children and their parents travel through one of the baby rooms.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify precise priorities for the improvement of teaching and learning and make sure these are a focus for the whole nursery team
- make sure planned teaching always stretches the abilities of children
- make sure the use of classrooms for babies always meets their care and learning needs.

Inspection activities

- Her Majesty's Inspector (HMI) spoke to children and observed learning and teaching in the classrooms and outdoors. Some teaching was observed jointly with the nursery owner/manager.
- Meetings were held with the owner/manager and a range of staff.
- HMI spoke to several parents and carers; checked records of the suitability and qualifications of nursery staff and looked at displays of children's work around the nursery.
- HMI considered a range of documents including: reviews of how well the nursery is developing; documents about the care and protection of children; plans for learning; and information about children's progress.

Inspector

Tim Vaughan Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

Staff are well-qualified and experienced in working with young children. They access a good range of opportunities to take on leadership roles, or study for extra qualifications. As a result, teamwork between staff is good and children experience a broad range of valuable learning experiences. Safeguarding is effective. Staff have a good knowledge of how to protect children from harm, including when helping babies to sleep. Staff and leaders understand what might be signs of abuse and how to report concerns about adults or children. Leaders check and review the work of staff closely; they make sure records of children's progress are accurate. Regular meetings between the manager and individual workers help staff know how to improve their teaching.

Quality of teaching, learning and assessment is good

Attractive displays around the premises show this is a nursery that values children's own individual drawing and writing. Staff make sure children have many opportunities to write. For example, older children were observed during the inspection being helped by staff to write with large chinks while outdoors. Throughout the nursery, staff are particularly successful at talking with children; often using just enough language to help them communicate. Staff share good quality books with the children regularly. During the inspection, toddlers were very enthused by exploring a book about lorries with a worker; they wanted to tell the inspector all about what they were learning.

Personal development, behaviour and welfare are good

Across the nursery, sensitive and caring support from staff is helping children to feel good about themselves. Children enjoy their time at nursery. Staff are positive role models in how they play, talk and listen carefully to children. Staff give lots of attention to promoting healthy eating. Parents report that children enjoy many activities to keep healthy, in particular the regular football coaching. Babies' care and learning needs are not met well when older children and parents travel through their classroom. However, at other times of the day, babies are well cared-for and learn successfully. This is because staff are sensitive and supportive to babies' interests and give them lots of reassurance through appropriate hugs and touches.

Outcomes for children are good

Good teaching and strong links between home and nursery are helping children become increasingly skilled and confident in their communication, reading, writing and mathematics skills. Across classrooms, children are developing good self-confidence. They are progressing well in their learning. Children are learning to respect differences between themselves and others. They are enthusiastic to talk and find things out. Her Majesty's Inspector observed older children deeply involved in solving mathematical and scientific problems while rolling balls down wooden ramps. Their learning was helped by well-planned adult support.

Setting details

Unique reference number	EY367552
Local authority	Manchester
Inspection number	1043816
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	89
Number of children on roll	109
Name of provider	Total Childcare Limited
Date of previous inspection	9 November 2011
Telephone number	0161 445 0100

Didsbury Village Day Nursery opened in January 1995. It operates from a converted Victorian house and is located in the centre of Didsbury, in South Manchester. The provision is open Monday to Friday from 7.30am until 6.30pm for 51 weeks of the year. There are 37 members of staff who work with the children. Of these, 35 are qualified in early years at level 2 or above and 28 staff are qualified at level 3 or above. Two members of staff are qualified at level 5 and one is qualified at level 6. The manager and one member of staff are qualified teachers. The setting provides places for children from birth and funded education for three- and four-year-olds.

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