

Nomony Nursery

27 St Johns Road, Plymouth, PL4 0PA



Inspection date

29 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers successfully use self-evaluation to build on strengths and to identify and target areas for development. For instance, they have reviewed and strengthened the security of the building and collection arrangements to ensure children's safety.
- The leadership team recruits and monitors staff suitability robustly. New staff complete a comprehensive induction to ensure that they understand their responsibilities.
- Teaching is good. Staff assess children's development precisely to identify their current stage of learning. They plan some engaging and challenging activities to help children make good progress.
- The effective key-person system helps children to form strong attachments and settle in quickly. Children feel secure and comfortable in staff's care, and they develop the confidence to explore the learning environment and form friendships with their peers.
- Staff give children clear and consistent messages to help them understand behavioural expectations and boundaries. Children follow staff's instructions and behave well.

It is not yet outstanding because:

- On occasion, planned activities and general interactions do not provide older children with a sufficiently high level of challenge, to fully engage their interest and extend their learning.
- Staff do not make the most of all areas of the play environment to provide high quality learning opportunities, especially for children who learn better outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of planned activities and children's self-chosen play to provide challenge that more precisely meets the development needs of older children, to extend their learning further
- review the range and quality of experiences for children who learn better outdoors so they can practise and develop skills through stimulating activities across all areas of learning.

Inspection activities

- The inspector observed the security of the setting, and children's play and interactions with staff, indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of children, parents and staff.
- The inspector held a meeting with the deputy manager at appropriate times during the inspection.
- The inspector sampled documentation, including children's learning records, staff's suitability checks, and policies and procedures.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of the action to take if they have a concern about a child's welfare. Managers regularly review the quality of teaching through individual and team meetings with staff. Staff continue in their professional development and regularly attend training or conduct research to further their skills. For example, after learning basic sign language, a member of staff teaches children new signs each week to support different methods of communication. Staff regularly monitor and track the development of individual and groups of children to identify patterns in learning and target any common gaps in children's learning. For instance, they have focused on increasing the range of mathematical resources to enhance children's development in this area of learning.

Quality of teaching, learning and assessment is good

Staff know children's interests and next stages for development, and they generally use this information well to motivate children in their further learning. For example, they provide magnifying glasses and a checklist of insects, and encourage children to explore the garden as they look for creatures. Staff recognise that they do not plan for outdoor learning as well as they do for indoor play. Young children enjoy a wide range of sensory experiences. For instance, they see the marks they leave in flour and they play with different toys in the sand. Staff have a clear focus on developing children's language and communication. For example, they narrate children's play and respond to babies' babbling. Staff regularly exchange information confidentially with parents and other settings that children attend, to work together to support children's learning.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging. Staff implement flexible settling-in procedures to ensure children are happy and confident when they move to a new room. They deploy themselves well to provide good supervision and share information to meet children's care needs effectively. For example, all staff have immediate access to information about children's dietary needs and allergies to promote their health at meal and snack times. Any medication is carefully administered. Staff are attentive to children and teach them to consider their own safety. For instance, they talk to them about the dangers of fire and regularly practise fire drills together.

Outcomes for children are good

Children are confident learners who enjoy exploring and being active. They learn to recognise and write letters, in preparation for school. Staff make very good use of routines to increase children's independence. For example, young children confidently try to use cutlery to feed themselves, and older children eagerly help to prepare snack.

Setting details

Unique reference number	EY481780
Local authority	Plymouth
Inspection number	1042537
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	55
Number of children on roll	69
Name of provider	4Children
Date of previous inspection	Not applicable
Telephone number	01752236991

Nomony Nursery opened in 2006 and re-registered in 2014 under the company ownership of 4 Children. The nursery has use of the ground floor of the children's centre in the Cattedown area of Plymouth, close to the city centre. The nursery provides funded early education for children aged two, three and four years. In addition to two support staff, there are 14 staff who work directly with children. Of these, 12 staff hold early years qualifications to at least level 2, including one who holds Early Years Professional Status. The nursery is open from 7.30am to 6pm on weekdays for 51 weeks of the year, excluding bank holidays.

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