

Heaton Lodge Children's Nursery Ltd

Heaton Lodge Nursery, Heaton Lodge, Walkers Lane, LEEDS, LS12 4AF



Inspection date	30 March 2016
Previous inspection date	15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are keen to explore and move around the indoor and outdoor areas well. Staff offer many interesting and stimulating opportunities for children of all ages. Staff extend children's learning through play, discussions and group activities. Children are confident, happy and secure.
- The manager and the team are well established. They have an enthusiastic and dedicated approach. Parental feedback about the quality of the care and education their children receive is very positive.
- Staff show kindness, respect and value children's views and opinions. They are sensitive to children's needs and effectively support children's emotional well-being.
- Partnerships with parents are good. Parents are kept informed about their children's progress. Staff provide them with the support and strategies they need to contribute to their child's learning and development when children first start and thereafter.
- Staff skilfully interact with children to engage them in purposeful learning experiences. Children are engrossed in exploring and experimenting as they make good progress towards the early learning goals.

It is not yet outstanding because:

- The monitoring of staff practice is not yet sharply focused to raise the quality of teaching to the highest level.
- The monitoring of assessment of children's learning is not yet fully developed, in order to give a clear overview of how children can be supported to achieve at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing system for monitoring staff performance to raise the quality of teaching to the highest level
- build on the existing system for monitoring assessments of children's learning, in order to support all children to achieve to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She also carried out a joint observation with the supervisor.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the management team, staff and parents.
- The inspector had a tour of the areas used by children. She held meetings with the management team at appropriate times during the inspection.
- The inspector looked at evidence of the suitability of staff. She also looked at a selection of policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sian Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a robust understanding of her responsibilities in meeting the statutory requirements. A wide range of effective policies and procedures are in place to promote children's safety and welfare. All staff complete safeguarding training and they have a secure understanding of child protection issues. They know how to respond to concerns in order to safeguard and promote children's welfare. The management team reviews the nursery and gathers feedback from parents. They implement concerted strategies and are keen to drive future improvements. There are very successful relationships with the schools that children move on to. Staff share information about children's achievements which helps to provide consistency for their care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good as staff promote children's learning and development through a wide range of exciting and motivating activities. They support children's mathematical and literacy development well. Staff count with children and encourage early writing skills in many situations, including outdoors. Children demonstrate enjoyment and interest in their learning. Staff observe and assess children's learning and plan for children's next steps in learning. Children make good progress as they are engaged and motivated in their play and learning. Staff help toddler's communication skills and listen perceptively to them and ask questions to develop their vocabulary. During planned activities, staff encourage children to discuss what is taking place, contributing their own ideas and using their critical-thinking skills. Children's own work and photographs are displayed around the nursery. This helps to ensure they have a sense of belonging and feel self-assured.

Personal development, behaviour and welfare are good

The key-person system works very well throughout the nursery and offers settled relationships for all children. The strong, inclusive ethos of the nursery supports the promotion of tolerance and respect. Children have opportunities to gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. Staff offer regular praise and encouragement as children play. Children are polite and friendly and are learning to take turns and share. Children develop new skills and staff encourage them to do things for themselves. They learn how to prepare for snack and mealtimes and then clear up afterwards. Children gain an understanding of a healthy lifestyle and enjoy a varied menu of nutritious meals, healthy snacks and drinks.

Outcomes for children are good

Children are making good progress in all areas of learning. They are keen, motivated learners who communicate well and develop independence. Children enjoy learning and gain key skills in preparation for school.

Setting details

Unique reference number	EY431558
Local authority	Leeds
Inspection number	853221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	111
Name of provider	Heaton Lodge Children's Nursery Ltd
Date of previous inspection	15 May 2012
Telephone number	01132319989

Heaton Lodge Children's Nursery Ltd was registered in 2011. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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