

Stanley's at Bede Children's Centre



Perth Green CA, Inverness Road, Jarrow, Tyne and Wear, NE32 4AQ

Inspection date 23 March 2016
Previous inspection date 19 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the nursery is outstanding. Practitioners provide rich, varied and imaginative experiences based on children's interests both inside and outdoors. Consequently, all children are highly motivated, eager to explore and develop a real thirst for learning.
- The key-person system is exceptionally good. All practitioners are highly skilled and sensitive in helping children form secure emotional attachments. This means children's individual needs are always met extremely well and their confidence and emotional well-being are effectively supported.
- Leadership is inspirational. The management team is effective in their commitment to continuously improve the already outstanding setting. Practitioners demonstrate their drive towards achieving excellence in all areas.
- Safeguarding procedures are outstanding. Children's safety and safeguarding are central to everything practitioners do. Children are protected from harm as practitioners have a thorough understanding of their roles and responsibility to report any concerns. The manager works effectively with other professionals to protect children from harm.
- Partnerships with parents are excellent. They contribute to the assessments of children's starting points and are kept very well informed regarding their child's progress. This shared approach supports children's learning and development and well-being both in their own home and in the setting.
- The highly qualified and experienced practitioners work well together, meaning the organisation of the setting is excellent. The setting provides a lively, vibrant, fun and homely environment where each child is respected and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even further ways to deepen children's understanding of other cultures and religions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager demonstrates a robust knowledge and excellent understanding of how to implement and review the procedures in the nursery. The arrangements for safeguarding are effective. Excellent arrangements for the recruitment, vetting and regular supervision lead to high levels of consistency of practice. Excellent procedures for checking the quality of practice ensure that a rich and challenging range of activities is provided. An extremely effective system for the analysis of assessment information means that children's potential learning needs are recognised and quickly met. Incisive self-evaluation accurately identifies how the setting can improve even further. For example, leaders have correctly recognised the benefits of enhancing the excellent partnerships with parents further by extending their involvement in children's learning and development.

Quality of teaching, learning and assessment is outstanding

All of the highly motivated and enthusiastic staff are well qualified. They use their superior knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities based on their interests. Children are given time to think and negotiate, helping them to explore their own ideas. Staff use the outdoor environment extremely well to encourage children to explore and experiment with a wealth of resources and develop an understanding of the wider world. However, this could be further developed. They expertly support children's communication and language, mathematical, physical development, creativity and critical-thinking skills. Storytelling and group activities are inspirational. From the very start to the end of the story, children of all ages are engaged and participate using props and predicting the outcome. Planning and assessments are precise, sharply focused on each child's needs and effectively shared with all staff and parents, so that every child makes rapid progress.

Personal development, behaviour and welfare are outstanding

Children enjoy close supportive relationships with the staff who engage in sensitive care practices, praise them and build their self-esteem. Children are confident and self-motivated because their emotional well-being is very well promoted. There is an atmosphere of mutual respect and trust where staff calmly communicate their expectations while providing fun and engaging activities. Therefore, children's behaviour is superb. Children have plenty of outdoor play and their good health and physical development are well promoted. Staff effectively support children to develop their independence and self-care skills, appropriate to their age and stage of development.

Outcomes for children are outstanding

All children make rapid progress from their starting points. Challenging experiences provide children with excellent opportunities to explore resources to develop their own ideas, persevere and concentrate. Pupil premium is used to provide additional support and close the attainment gap. Consequently, children are very well supported in their next stage of learning, including when the time comes to move to school.

Setting details

Unique reference number	EY284432
Local authority	South Tyneside
Inspection number	1042363
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	28
Number of children on roll	50
Name of provider	South Tyneside Metropolitan Borough Council
Date of previous inspection	19 July 2012
Telephone number	0191 422 0030

Stanley's at Bede Children's Centre was registered in 2004. The nursery employs five members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 9am until 12 noon and 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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